

Education Program PN Annual Report Form
2017

PN Education Program Annual Report 7/1/16-6/30/17

GENERAL PROGRAM INFORMATION

Welcome to the Ohio Board of Nursing Practical Nursing Education Program Annual Report for the Period Beginning July 1, 2016 and Ending June 30, 2017.

- * 1. Enter the assigned program code below, using the format (US12345678).

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ACCREDITATION

- * 1. Is this program accredited by ACEN?

- Yes
 No

- * 2. Is this program accredited by NLN CNEA?

- Yes
 No

- * 3. Is the program considering accreditation through ACEN in the future?

- Yes
 No
 N/A the program is already accredited

- * 4. Is the program considering accreditation through NLN CNEA in the future?

- Yes
 No
 N/A the program is already accredited

- * 5. Has the program begun the process of accreditation through ACEN?

- Yes
 No
 N/A

* 6. Has the program begun the process of accreditation through NLN CNEA?

- Yes
- No
- N/A

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PROGRAM CONTACT INFORMATION

* 1. PROGRAM CONTACT INFORMATION & MAILING ADDRESS

Current Legal/Official
Name of the Nursing
Education Program:

Nursing Program Address:

City:

State:

Zip:

Current Program Phone
Number (for Public):

Current Program
Administrator Phone
Number:

Program Facsimile
Number:

Program Website:

* 2. Mailing Address County

* 3. Has any of the above program contact information changed within the last twelve months?

- Yes
- No

*** 4. CONTROLLING AGENCY INFORMATION**

Name of Controlling Agency:

Address:

City:

State:

Zip:

Telephone Number:

Facsimile Number:

*** 5. Has the Controlling Agency representative or contact information changed during the July 1, 2016 to June 30, 2017 reporting period?**

- Yes
- No

*** 6. Has there been any change in control (a change in the legal entity under which a program is organized and administered as well as the entity that grants credentials upon completion of the program) during this reporting period?**

- Yes
- No

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CHANGE OF CONTROL INDICATED

*** 1. Please describe the change of control indicated in the previous question.**

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ADDITIONAL LOCATIONS

*** 1. Excluding the program address listed at the beginning of this survey, are there any other locations where the program is offered (another program location)?**

- Yes
- No

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ADDITIONAL PROGRAM LOCATION #1

Include information about each Program location:

* 1. Complete all information as requested.

Program Name:

Associate Administrator Name (including title and credentials, if applicable):

Location Address:

City:

State:

Zip:

Phone Number of Associate Administrator:

Phone Number of Location for the Public:

Fax Number:

E-mail address:

* 2. Is the entire nursing program curriculum offered at this location?

- Yes
- No

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ADD LOCATION #2

* 1. Add another program location?

- Yes
- No

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ADDITIONAL PROGRAM LOCATION #2

* 1. Complete all information as requested.

Program Name:

Associate Administrator
Name (including title and
credentials, if applicable):

Location Address:

City:

State:

Zip:

Phone Number of
Associate Administrator:

Phone Number of Location
for the Public:

Fax Number:

E-mail address:

* 2. Is the entire nursing program curriculum offered at this location?

- Yes
- No

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ADD LOCATION #3

* 1. Add another program location?

- Yes
- No

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ADDITIONAL PROGRAM LOCATION #3

* 1. Complete all information as requested.

Program Name:

Associate Administrator
Name (including title and
credentials, if applicable):

Location Address:

City:

State:

Zip:

Phone Number of
Associate Administrator:

Phone Number of Location
for the Public:

Fax Number:

E-mail address:

* 2. Is the entire nursing program curriculum offered at this location?

- Yes
- No

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ADD LOCATION #4

* 1. Add another program location?

- Yes
- No

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ADDITIONAL PROGRAM LOCATION #4

* 1. Complete all information as requested.

Program Name:

Associate Administrator
Name (including title and
credentials, if applicable):

Location Address:

City:

State:

Zip:

Phone Number of
Associate Administrator:

Phone Number of Location
for the Public:

Fax Number:

E-mail address:

* 2. Is the entire nursing program curriculum offered at this location?

- Yes
- No

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ADD LOCATION #5

* 1. Add another program location?

- Yes
- No

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ADDITIONAL PROGRAM LOCATION #5

* 1. Complete all information as requested.

Program Name:

Associate Administrator
Name (including title and
credentials, if applicable):

Location Address:

City:

State:

Zip:

Phone Number of
Associate Administrator:

Phone Number of Location
for the Public:

Fax Number:

E-mail address:

* 2. Is the entire nursing program curriculum offered at this location?

- Yes
- No

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PROGRAM DATA

* 1. As of the fall term census date within the reporting period, enter the count of "all students enrolled" in the nursing education program. (Programs that do not use a "fall term census date" should identify the count of all students enrolled on the date within the second week of enrollment of a new cohort admission occurring on or immediately subsequent to September 1, 2016.)

* 2. Of the number of students enrolled, as identified in #1 above, how many are:

Male:

Female:

Data is
missing:

* 3. Of the number of students enrolled, as identified in #1 above, how many students reported their ethnicity as:

Hispanic or Latino:

Not Hispanic or Latino:

Ethnicity Unknown:

* 4. Of the enrolled students who identified their ethnicity as "Hispanic or Latino," what number of the students also reported identification with the following races:

American Indian or Alaska Native:

Asian:

Black or African American:

Native Hawaiian or Other Pacific Islander:

White:

Two or more races:

Race Unknown:

* 5. Of the enrolled students who identified their ethnicity as "Not Hispanic or Latino," what number of the students also reported identification with the following races:

American Indian or Alaska Native:

Asian:

Black or African American:

Native Hawaiian or Other Pacific Islander:

White:

Two or more races:

Race Unknown:

* 6. What was the maximum number of new students the program planned to admit from July 1, 2016 to June 30, 2017?

* 7. How many individuals applied for admission to the program from July 1, 2016 to June 30, 2017?

* 8. Of the number of applying individuals identified in #7 above, how many met the program minimum admission requirements, but were not offered admission?

* 9. Of the number of applying individuals identified in #7 above, how many were offered admission to the program?

* 10. Of the number of applicants identified in #9 above, that were offered admission, how many accepted, were enrolled in the program and remained in the program through at least the first two weeks of nursing courses?

* 11. How many former students who previously left the program, were readmitted to the program at anytime from July 1, 2016 to June 30, 2017?

* 12. How many individuals successfully completed the program during the period of July 1, 2016 to June 30, 2017?

* 13. Of the number of individuals identified in #12 above that successfully completed the program, how many are:

Male:

Female:

Data

Missing:

* 14. Of the number of individuals identified in #12 above that successfully completed the program, how many students reported their ethnicity as:

Hispanic or Latino:

Not Hispanic or Latino:

Ethnicity Unknown:

* 15. Of the number of individuals in #14 above, who identified their ethnicity as "Hispanic or Latino," what number of the individuals also reported identification with the following races:

American Indian or Alaska Native:

Asian:

Black or African American:

Native Hawaiian or Other Pacific Islander:

White:

Two or More Races:

Race Unknown:

* 16. Of the number of individuals in #14 above who identified their ethnicity as "Not Hispanic or Latino," what number of the individuals also reported identification with the following races:

American Indian or Alaska Native:

Asian:

Black or African American:

Native Hawaiian or Other Pacific Islander:

White:

Two or More Races:

Race Unknown:

* 17. Of the number of males identified in #13 above who successfully completed the program during the reporting period of July 1, 2016 to June 30, 2017, identify the numbers for each age range:

17 to 20:	<input type="text"/>
21 to 25:	<input type="text"/>
26 to 30:	<input type="text"/>
31 to 40:	<input type="text"/>
41 to 50:	<input type="text"/>
51 to 60:	<input type="text"/>

* 18. Of the number of females identified in #13 above who successfully completed the program during the reporting period of July 1, 2016 to June 30, 2017, identify the numbers for each age range:

17 to 20:	<input type="text"/>
21 to 25:	<input type="text"/>
26 to 30:	<input type="text"/>
31 to 40:	<input type="text"/>
41 to 50:	<input type="text"/>
51 to 60:	<input type="text"/>

* 19. Does the program give credit or offer a transition track to applicants who have a STNA registration, previous healthcare courses, EMT/Paramedic Certificate, or Military Training?

	Yes	No
STNA:	<input type="checkbox"/>	<input type="checkbox"/>
EMT/Paramedic certification:	<input type="checkbox"/>	<input type="checkbox"/>
Military Training:	<input type="checkbox"/>	<input type="checkbox"/>
Previous healthcare courses:	<input type="checkbox"/>	<input type="checkbox"/>

* 20. If any part of #19 above was answered "Yes," how many of the applicant types identified "applied for enrollment in the program and requested credit or a transition track" during the period of July 1, 2016 and June 30, 2017?

STNAs:	<input type="text"/>
EMT/Paramedics:	<input type="text"/>
Military Trained:	<input type="text"/>
Previous healthcare courses:	<input type="text"/>

* 21. If any part of #19 above was answered as "Yes," how many of the applicant types identified were admitted to the program during the period of July 1, 2016 to June 30, 2017?

STNAs:

EMT/Paramedics:

Military Trained:

Previous healthcare courses:

* 22. If any part of #19 above was answered as "Yes," how many of the applicant types previously granted credit and admitted to the program, successfully completed the program during the reporting period of July 1, 2016 to June 30, 2017?

STNAs:

EMT/Paramedics:

Military Trained Applicants:

Previous healthcare courses:

* 23. Does the program have an articulation agreement, with a pre-licensure registered nurse program enabling PN program graduates to progress to a registered nurse education program?

- The program has an articulation agreement with a RN diploma program
- The program has an articulation agreement with a RN associate degree program
- The program has an articulation agreement with a RN baccalaureate degree program
- The program does not have an articulation agreement.

* 24. If the program has an articulation agreement, how many program graduates progressed to the registered nursing education program according to the articulation agreement during July 1, 2016 to June 30, 2017?

If the program does not have an articulation agreement, enter "0" as your answer and continue.)

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PROGRAM ENROLLMENT CAPACITY

* 1. What is the program's maximum student capacity? (This is the maximum number of students at all levels of the program that the program is capable of accommodating.)

* 2. Did the maximum student capacity increase during the period of July 1, 2016 to June 30, 2017 from the previous 2015 to 2016 reporting period?

Yes

No

* 3. If the answer to #2 above is "Yes," by how much did the capacity increase?

(Use whole numbers and not percentages. If there was no increase, answer with "0" and continue.)

* 4. If the answer to #2 above is "No," did the number decrease?

Yes

No

* 5. If the answer to #4 above is "Yes," by how much did the number decrease?

(Use whole numbers and not percentages. If there was no decrease, answer with "0" and continue.)

* 6. Are there plans to offer the program at another location?

Yes

No

* 7. If the answer to #6 is "Yes," how many students do you anticipate enrolling at the new location?

(If the answer to #6 is "No," enter a "0" and continue.)

* 8. If the answer to #6 is "Yes," is the planned new location more than 60 miles from the primary (original) program?

Yes

No

N/A, there are no plans for a new location

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SUPERVISION OF STUDENT IN CLINICAL SETTINGS

* 1. What is the number and **highest academic degrees** held by the registered nurses in either the faculty or teaching assistant role, who are directly supervising the program's students during their clinical experiences?

(This is the registered nurse who is employed or contracted by the program, and who is immediately available to the student during clinical. Include "Faculty responsible for teaching the nursing course," ONLY if the faculty is also directly supervising the student in the clinical setting.)

Doctorate (Nursing):	<input type="text"/>
Doctorate (Non-nursing):	<input type="text"/>
Masters (Nursing):	<input type="text"/>
Masters (Non-nursing):	<input type="text"/>
Baccalaureate in Nursing:	<input type="text"/>
Associate in Nursing:	<input type="text"/>
Nursing Diploma (no academic degree):	<input type="text"/>

* 2. What is the program's average faculty or teaching assistant to student ratio during clinical experiences?

Number of faculty or teaching assistants:	<input type="text"/>
Number of students:	<input type="text"/>

* 3. Does the program use preceptors to supervise students during clinical experiences?

(Preceptors are registered nurses or licensed practical nurses, employed or contracted by the clinical agency, and have demonstrated competence in the area of clinical practice in which the preceptor provides student supervision.)

- Yes
- No

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FACULTY, TEACHING ASSISTANTS, and PRECEPTORS

* 1. As of the fall term census date within the reporting period, how many registered nurses who meet or exceed the role qualifications for "Faculty teaching a nursing course" established in Rule 4723-5-11(A)(3), OAC, were employed or contracted by the program?

* 2. Of the number of registered nurses serving in the role of faculty reported in #1 above, indicate the numbers for the **highest academic degrees** held (The collective numbers reported below should equal the number reported in #1):

PhD in Nursing:

Doctor of Nursing Practice:

Non-nursing Doctorate:

Master's (Nursing):

Master's (Non-nursing):

Baccalaureate in Nursing:

* 3. Of the number of faculty reported in #1 above, how many are:

Male:

Female:

Data is missing:

* 4. Of the number of faculty identified in #1 above identify the numbers for each age range:

30 and younger:

31 to 40:

41 to 50:

51 to 55:

56 to 60:

61 to 65:

66 to 70:

71 and older:

* 5. Of the number of faculty identified in #1 above, how many reported their ethnicity as:

Hispanic or Latino:

Not Hispanic or Latino:

Ethnicity Unknown:

* 6. Of the number of faculty in #5 above who identified their ethnicity as "Hispanic or Latino," what number of the faculty also reported identification with the following races:

American Indian or Alaska Native:	<input type="text"/>
Asian:	<input type="text"/>
Black or African American:	<input type="text"/>
Native Hawaiian or Other Pacific Islander:	<input type="text"/>
White:	<input type="text"/>
Two or More Races:	<input type="text"/>
Race Unknown:	<input type="text"/>

* 7. Of the number of faculty in #5 above who identified their ethnicity as "Not Hispanic or Latino," what number of the faculty also reported identification with the following races:

American Indian or Alaska Native:	<input type="text"/>
Asian:	<input type="text"/>
Black or African American:	<input type="text"/>
Native Hawaiian or Other Pacific Islander:	<input type="text"/>
White:	<input type="text"/>
Two or More Races:	<input type="text"/>
Race Unknown:	<input type="text"/>

* 8. Does the program use teaching assistants?

- Yes
- No

* 9. If you answered "Yes," to #8 above, as of the fall term census date within the reporting period, how many registered nurses who meet or exceed the role qualifications for "teaching assistant" established in Rule 4723-5-11(A)(4), OAC, were employed or contracted by the program?

* 10. Of the number of registered nurses serving in the role of teaching assistant as reported in #9 above, indicate the number of the **highest academic degrees** held.

(The collective numbers reported below should equal the number reported in #9.)

PhD in Nursing:	<input type="text"/>
Doctor of Nursing Practice:	<input type="text"/>
Non- nursing Doctorate:	<input type="text"/>
Master's (Nursing):	<input type="text"/>
Master's (Non-nursing):	<input type="text"/>
Baccalaureate in Nursing:	<input type="text"/>
Associate in Nursing:	<input type="text"/>
Nursing Diploma (no academic degree):	<input type="text"/>

* 11. Of the number of teaching assistants reported in #9 above, how many are:

Male:	<input type="text"/>
Female:	<input type="text"/>
Data is missing:	<input type="text"/>

* 12. Of the number of teaching assistants identified in #9 above, identify the number for each age range:

30 and younger:	<input type="text"/>
31 to 44:	<input type="text"/>
45 to 50:	<input type="text"/>
51 to 55:	<input type="text"/>
56 to 60:	<input type="text"/>
61 to 65:	<input type="text"/>
66 to 70:	<input type="text"/>
71 and older:	<input type="text"/>

* 13. Of the number of teaching assistants identified in #9 above, how many reported their ethnicity as:

Hispanic or Latino:	<input type="text"/>
Not Hispanic or Latino:	<input type="text"/>
Ethnicity Unknown:	<input type="text"/>

* 14. Of the number of teaching assistants who identified their ethnicity as "Hispanic or Latino" in #13 above, what number of the teaching assistants also reported identification with the following races:

American Indian or Alaska Native:	<input type="text"/>
Asian:	<input type="text"/>
Black or African American:	<input type="text"/>
Native Hawaiian or Other Pacific Islander:	<input type="text"/>
White:	<input type="text"/>
Two or More Races:	<input type="text"/>
Race Unknown:	<input type="text"/>

* 15. Of the number of teaching assistants who identified their ethnicity as "Not Hispanic or Latino" in #13 above, what number of the teaching assistants also reported identification with the following races:

American Indian or Alaska Native:	<input type="text"/>
Asian:	<input type="text"/>
Black or African American:	<input type="text"/>
Native Hawaiian or Other Pacific Islander:	<input type="text"/>
White:	<input type="text"/>
Two or More Races:	<input type="text"/>
Race Unknown:	<input type="text"/>

* 16. As of the fall term census date within the reporting period of July 1, 2016 to June 30, 2017, how many faculty teaching a nursing course positions were vacant and being actively recruited?

* 17. How many faculty who were teaching nursing courses left the program during the period of July 1, 2016 to June 30, 2017, to accept a position at another nursing education program in Ohio?

* 18. How many faculty who were teaching nursing courses left the program during the period of July 1, 2016 to June 30, 2017 to accept a position at another nursing education program outside of Ohio?

* 19. How many faculty who are teaching nursing courses do you anticipate leaving the program during the period of July 1, 2017 to June 30, 2018?

* 20. How many faculty who are teaching nursing courses do you anticipate will leave the program in the next five years?

* 21. As of the fall term census date within the reporting period of July 1, 2016 to June 30, 2017, how many teaching assistant positions were vacant and being actively recruited?

(Programs that do not use a "fall term census date" should use the date within the second week enrollment of the new cohort admission occurring on or immediately subsequent to September 1, 2016.)

* 22. How many teaching assistants left the program during the reporting period of July 1, 2016 to June 30, 2017 to accept a position at another nursing education program in Ohio?

* 23. How many teaching assistants left the program during the reporting period of July 1, 2016 to June 30, 2017 to accept a position at another nursing education program outside of Ohio?

* 24. How many teaching assistants do you anticipate leaving the program during the period of July 1, 2017 to June 30, 2018?

* 25. How many teaching assistants do you anticipate leaving the program in the next five years?

* 26. What is the total number of faculty and teaching assistants that left the program during the period of July 1, 2016 to June 30, 2017?

* 27. Of the number of faculty and teaching assistants, identified in #26 above who left the program, how many left for the following reasons:

Compensation:	<input type="text"/>
Personal/Family:	<input type="text"/>
Retired:	<input type="text"/>
Returned to Clinical Practice:	<input type="text"/>
Workload:	<input type="text"/>
N/A - No one left:	<input type="text"/>
Left, but not due to any of the above factors:	<input type="text"/>

* 28. Did the program have open positions for faculty and teaching assistants that went unfilled during the period of July 1, 2016 to June 30, 2017?

- Yes
- No

* 29. Was the inability to fill faculty positions due to a lack of "qualified" applicants for the positions?

- Yes
- No
- N/A , there were no unfilled positions

If the answer was "No", list the reasons the qualified faculty declined the position.

30. Was the inability to fill teaching assistant positions due to a lack of "qualified" applicants for the positions?

- Yes
- No
- N/A, there were no unfilled positions

If the answer was "No", list the reasons the qualified teaching assistants declined the position.

* 31. Identify the number of current faculty who are enrolled and actively pursuing the following additional academic degrees:

Master of Science in Nursing:	<input type="text"/>
Non-Nursing Masters:	<input type="text"/>
Doctor of Nursing Practice:	<input type="text"/>
PhD in Nursing:	<input type="text"/>
Other Nursing Doctorate:	<input type="text"/>
Non-nursing Doctorate:	<input type="text"/>

* 32. Identify the number of current teaching assistants who are enrolled and actively pursuing the following additional academic degrees:

Master of Science in Nursing:	<input type="text"/>
Non-Nursing Masters:	<input type="text"/>
Doctor of Nursing Practice:	<input type="text"/>
PhD in Nursing:	<input type="text"/>
Other Nursing Doctorate:	<input type="text"/>
Non-nursing Doctorate:	<input type="text"/>
Baccalaureate in Nursing:	<input type="text"/>
Non-nursing Baccalaureate:	<input type="text"/>
Associate Degree in Nursing:	<input type="text"/>
Non-nursing Associate degree:	<input type="text"/>

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PROGRAM INFORMATION

* 1. Did the program dismiss any student(s) due to the student's violation of the expected code of conduct during the reporting period of July 1, 2016 to June 30, 2017?

- Yes
- No

2. If the answer to #1 above is "Yes," how many students were dismissed?

* 3. If the answer to #1 above is "Yes," indicate the number for the types of conduct that were the basis of the dismissal.

(If the answer to #1 was "No" enter "0"s and continue.)

Unauthorized substance use (substance, drug or alcohol):	<input type="text"/>
Unprofessional conduct:	<input type="text"/>
Failure to attend:	<input type="text"/>
Criminal conduct:	<input type="text"/>
Other:	<input type="text"/>

4. If "Other" in #3 above is a basis, identify the conduct:

* 5. Does the program require applicants to submit to a drug screen prior to admission?

Yes

No

* 6. How many students were dismissed for failure to progress academically?

* 7. How many students were dismissed due to unsatisfactory clinical performance?

* 8. Does the program require its students to submit to a drug screen at any point during their program enrollment?

Yes

No

9. If the answer to #8 above is "Yes," briefly describe the action taken when a positive screen is received.

* 10. How many students were dismissed from July 1, 2016 to June 30, 2017 due to a positive drug screen?

* 11. Does the program use a NCLEX predictor examination near the final phases of the program as a "capstone" examination?

Yes

No

* 12. Does the program use a NCLEX predictor examination at various intervals throughout the program?

Yes

No

Complete the following questions if you answered "Yes" to either or both #11 and #12 on the previous page.

* 1. What NCLEX predictor/capstone product is used?

- HESI
- ATI
- Other

If "Other" (please provide name of exam).

* 2. Select all that apply to the program's use of the NCLEX predictor/capstone Exam:

- The examination is utilized within the last or capstone-type course and contributes to the course grade.
- The examination is utilized within the capstone-type course, but the student must pass the exam to pass the capstone-type course, or course in which the exam is utilized.
- The exam is independent of any course and its passage is required for successful program completion regardless of the student's prior academic progress or clinical performance.
- The examination is used to assess and provide feedback to students' strengths and weaknesses, but it does not impact the student's grade, and successful program completion.
- The examination is used to evaluate the program and has no impact on students' grades or completion.
- None of the above

If "None of the above" was selected, explain the program's use of the examination.

* 3. How many students were not determined to have successfully completed the program during July 1, 2016 to June 30, 2017, due to their failure of the predictor/capstone examination, and therefore were not issued a Completion Letter for the Board of Nursing and students were not given the applicable certificate or diploma by the program?

* 4. If your answer to #3 above was "0," was it because you do not use the examination as a factor to determine students' successful completion?

- Yes
- No
- If you answered "No" to #4 above, explain why.

CURRICULUM

* 1. Does the program curriculum conclude with a capstone or practicum course in which the related clinical experience is supervised by a preceptor for purposes of transitioning the student into practice?

Yes

No

If the answer to #1 above is "Yes," please indicate the number of clock hours allotted to the course's clinical experience.

* 2. What is the program's total number of clock hours for laboratory experience?

* 3. What is the program's total number of clock hours for theory?

* 4. What is the program's total number of clock hours for clinical experience, in which a student delivers supervised nursing care to an individual or group of individuals?

* 5. Identify the number of types of clinical agencies used by the program from July 1, 2016 to June 30, 2017 (all that apply).

Acute Care:	<input type="text"/>
Long Term Care:	<input type="text"/>
Rehabilitation:	<input type="text"/>
Physician Office:	<input type="text"/>
Public/Private School:	<input type="text"/>
Community Health Clinic:	<input type="text"/>
Home Care Agency:	<input type="text"/>
DD Facility:	<input type="text"/>
Urgent Care Center:	<input type="text"/>
Public Health/Health Department:	<input type="text"/>
Hospice Program:	<input type="text"/>
Ambulatory Surgery Center:	<input type="text"/>
Mental Health/Psychiatric Facility/Clinic:	<input type="text"/>
Other (please specify):	<input type="text"/>

* 6. Indicate the total number of clinical clock hours as defined by Rule 4723-5-01, OAC, for Obstetrics and Pediatrics within the program curriculum.

Obstetrics	<input type="text"/>
Pediatrics	<input type="text"/>

* 7. Identify the types of agencies/facilities used by the program for obstetrical and pediatric clinical experiences during July 1, 2016 to June 30, 2017.

	Obstetrics Clinical	Pediatrics Clinical
Acute Care	<input type="checkbox"/>	<input type="checkbox"/>
Long Term Care	<input type="checkbox"/>	<input type="checkbox"/>
Rehabilitation	<input type="checkbox"/>	<input type="checkbox"/>
Physician/APRN Office	<input type="checkbox"/>	<input type="checkbox"/>
Public/Private School	<input type="checkbox"/>	<input type="checkbox"/>
Community Health Clinic	<input type="checkbox"/>	<input type="checkbox"/>
Home Health Agency	<input type="checkbox"/>	<input type="checkbox"/>
Urgent Care Center	<input type="checkbox"/>	<input type="checkbox"/>
Public Health/Health Department	<input type="checkbox"/>	<input type="checkbox"/>
Hospice Program	<input type="checkbox"/>	<input type="checkbox"/>
Ambulatory Care Center	<input type="checkbox"/>	<input type="checkbox"/>
Licensed Birthing Center	<input type="checkbox"/>	<input type="checkbox"/>
Other (Please specify)	<input type="checkbox"/>	<input type="checkbox"/>

For other, specify the clinical area and describe the clinical site.

* 8. Does the curriculum include "inter-professional education experiences?" (For example, education or experiences designed for health professionals to deliver patient-centered care as members of a interdisciplinary team.

- Yes
- No

9. If you answered "Yes," to #8 above, explain or give examples of the "inter-professional education experiences" in the curriculum:

* 1. Describe any curriculum changes that have occurred during this reporting period that are NOT a result of a change in the program's philosophy, conceptual framework or organizing theme, i.e., moving courses from one level to another, changing course hours, adding or deleting a course, or adding or deleting a nursing elective course.

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Use of Simulators in the Curriculum

Please consider these definitions in responding to questions 1 and 2 below.

"High fidelity" means experiences using full scale computerized patient simulators, virtual reality or standardized patients that are extremely realistic and provide a high level of interactivity and realism for the learner.

"Mid or moderate fidelity" means experiences that are more technologically sophisticated, such as computer-based self-directed learning systems simulations in which the participant relies on a two-dimensional focused experience to problem solve, perform a skill, and make decision, or which use mannequins that are more realistic than state low-fidelity ones and have breath sounds, heart sounds and/or pulses

* 1. Does the program utilize high or moderate fidelity human patient simulators within your skills laboratory?

Yes

No

* 2. How many laboratory hours were devoted to skills practice using high or moderate fidelity human patient simulators?

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CLINICAL EXPERIENCE IN ANOTHER STATE/TERRITORY/COUNTRY

* 1. Did the program utilize any clinical settings outside of the state of Ohio in which students provided supervised nursing care to individuals or groups of individuals during July 1, 2016 to June 30, 2017?

Yes

No

2. If you answered "Yes" to #1 above, list all states, territories, countries, or other jurisdictions in which the clinical setting was located.

* 3. Have faculty, teaching assistants, and/or preceptors who supervised students in the non-Ohio jurisdiction or foreign country complied with the regulations or licensure requirements of the jurisdiction or country?

- Yes
- No
- N/A

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VERIFICATION OF RULE COMPLIANCE

Is the program meeting and maintaining the requirements of Chapter 4723-5 of the Ohio Administrative Code (OAC)? "No" response(s) in this section will require an explanation(s) in the spaces provided below.

* 1. Organization and administration of the program (Rule 4723-5-09, OAC)

- Yes
- No

If "No" explain

* 2. Qualifications of administrators, faculty, teaching assistants and preceptors for a registered nursing education program (Rule 4723-5-11, OAC)

- Yes
- No

If "No" explain

* 3. Program policies (Rule 4723-5-12, OAC)

Yes

No

If "No" explain

* 4. Curriculum for a practical nursing education program (Rule 4723-5-14, OAC)

Yes

No

If "No" explain

* 5. Evaluation plan for the program (Rule 4723-5-15, OAC)

Yes

No

If "No" explain

* 6. Board approval of curriculum revision (Rule 4723-5-16, OAC)

Yes

No

Not Applicable

If "No" explain

* 7. Program contractual relationships (Rule 4723-5-17, OAC)

Yes

No

If "No" explain

* 8. Responsibilities of faculty teaching a nursing course (Rule 4723-5-19, OAC)

Yes

No

If "No" explain

* 9. Responsibilities of faculty, teaching assistants and preceptors in a clinical setting (Rule 4723-5-20, OAC)

Yes

No

If "No" explain

* 10. Program records (Rule 4723-5-21, OAC)

Yes

No

If "No" explain

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VERIFICATION Of INFORMATION

By submitting this report, I attest to the best of my knowledge, the information contained in this report is true and accurate.

* 1. Administrator, Nursing Education Program:

Name:

Title:

Date of Submission: