Section 4723.063, Ohio Revised Code (ORC), authorizes the Ohio Board of Nursing (Board) to establish the Nurse Education Grant Program (NEGP) through which the Board awards money to nurse education programs that establish partnerships with other education programs, community health agencies, patient centered medical homes, or health care facilities. The NEGP recipients are to establish partnerships to increase the nursing education program’s enrollment capacity. Methods of increasing a program’s enrollment capacity may include hiring faculty, gaining preceptors through clinical agency partnerships, purchasing education equipment and materials, and other actions acceptable to the Board. Grant money cannot be used to construct or renovate buildings.

The NEGP is funded through the transfer of ten dollars of each nursing license renewal fee into the NEGP account through December 31, 2023. The Board is authorized to use up to ten percent of the amount transferred for its expenses incurred in administering the NEGP.

During the first year of the two-year 2013-2015 NEGP grant cycle, the Board disbursed a total of $1,196,054 to sixteen NEGP recipients. By the end of this first year of the grant cycle, five recipients reported unspent funds totaling $44,103.95 (amounts ranged from $810.98 to $24,433.17) that will be carried over for use by the recipients in the second year. The explanations for the carry over of funds to the second grant year are provided at the end of this report.

Below is a summary of NEGP recipient partnerships, fund use, student enrollment capacities, goals achieved, and applicable recipient explanation of unspent funds that will carry over.

### Programs and Partnerships

#### LPN Programs

- Robert T. White School of Practical Nursing
  - Partner: Alliance Career Centre

- Tri-Rivers School of Nursing
  - Partner: Marion Manor
### RN Pre-Licensure Programs

#### Firelands Regional Medical Center School of Nursing
- **Partners:** Firelands Regional Medical Center, EHOVE Career Center School of Practical Nursing, Sandusky Career Center School of Practical Nursing

#### The College of Mount St. Joseph Department of Graduate Nursing
- **Partner:** TriHealth

#### James A. Rhodes State College, Associate Degree of Nursing
- **Partners:** Lima Memorial Healthcare Systems, Joint Township District Memorial Hospital, St. Rita’s Medical Center

#### Kent State University, Associate Degree in Nursing Program
- **Partners:** Ashtabula County Medical Center, University Hospitals; Conneaut and Geneva

#### Lourdes University
- **Partner:** Zepf Center

#### Marion Technical College Nursing Department
- **Partner:** Marion General Hospital

#### Mercy College of Ohio, Associate of Science in Nursing Program
- **Partner:** St. Elizabeth Health Center

#### North Central State College Associate Degree in Nursing Program
- **Partners:** MedCentral Health System, Fisher-Titus Medical Center

#### Xavier University BSN Program
- **Partners:** Kettering Health Network, Fort Hamilton Hospital, The Christ Hospital
Post-Licensure Programs

- **Lourdes University**
  Partners: Fremont Memorial Hospital
  Terra State Community College

- **University of Cincinnati College of Nursing**
  Partner: University of Cincinnati Medical Center

- **Xavier University Master of Science in Nursing Program**
  Partners: Health Partners Consulting-Community Care Coordination Program
  Good Samaritan College of Nursing and Health Science

### Utilization of Disbursed Funds

<table>
<thead>
<tr>
<th>LPN Programs</th>
<th>Funds Disbursed</th>
<th>Funds Utilized</th>
<th>Funds Carried over to Second Year</th>
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<td>Institution</td>
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<th>Post-Licensure RN Programs</th>
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<th>Funds Utilized</th>
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<td>Lourdes University</td>
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<td>Xavier University</td>
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**Student Enrollment Capacities and Goals Achieved**

**LPN Programs**

- Robert T. White School of Practical Nursing
  
  Reported student enrollment capacity: 160 as of September 1, 2013 and 160 as of August 31, 2014.

  58 new students were enrolled, though the enrollment goal was 60. Marketing efforts continue to encourage enrollment. Reported a current attrition rate of 63% due the loss of 19 out of 21 students from the class that began February
2013 and was to complete in 2015 (this is a two year PN program that offers day and evening classes), a goal is to reduce attrition to less than 25%.

➢ Tri-Rivers School of Nursing
    Reported student enrollment capacity: 75 as of September 1, 2013 and 75 as of August 31, 2014.

    There were 55 new students enrolled through June 2014, and the Success Center had over 404 visits from through June 2014.

Pre-Licensure RN Programs

➢ Firelands Regional Medical Center School of Nursing
    Reported student enrollment capacity: 135 as of September 1, 2013, and 140 as of August 31, 2014.

    In the Fall 2014, 46 new students enrolled. All equipment was installed and working for the start of the January 2014 Spring semester.

➢ The College of Mount St. Joseph Department of Graduate Nursing
    Reported student enrollment capacity: 72 as of September 1, 2013, and 96 as of August 31, 2014.

    Six additional clinical faculty were utilized and three additional clinical sites were obtained.

➢ James A. Rhodes State College, Associate Degree of Nursing
    Reported student enrollment capacity: 377 as of September 1, 2013, and 373 as of August 31, 2014.

    The LPN to RN track presently has 67 enrolled, exceeding goal of 60. Five master’s prepared faculty now providing additional support in skills laboratory instruction inclusive of simulation.

➢ Kent State University, Associate Degree in Nursing Program
    Reported student enrollment capacity: 216 as of September 1, 2013, and 216 as of August 31, 2014.

    Targeted Paramedic to RN and LPN to RN tracks have increased enrollment. Eight students enrolled at start of Fall 2013 and 14 students were enrolled at the start of Fall 2014 semester.

➢ Lourdes University
    Reported student enrollment capacity: 130 as of September 1, 2013, and 131 as of August 31, 2014. During the year, there was a transient peak enrollment to 151 that was not sustained due to decrease in new applicants and graduation of existing students.

    Articulation agreement completed increasing targeted recruitment activities through Fremont Memorial Hospital and Terra Community College. Out of five contacts, two students applied and one was admitted through the recruitment. A change in leadership at Terra Community College has delayed recruitment activities until Fall 2014.
Marion Technical College Nursing Department
Reported student enrollment capacity: 110 as of September 1, 2013, and 110 as of August 31, 2014.

94 students were admitted to the first class for Fall 2014 term. All applicants were accepted, including all but seven on a wait list, an increase from 78 in the Fall 2013. With additional faculty training more simulation opportunities have been created for use by first and second year students.

Mercy College of Ohio, Associate of Science in Nursing Program
Reported student enrollment capacity: 122 as of September 1, 2013, and 132 as of August 31, 2014.

The goal of 149 admissions for the 2014-15 school year was short by 17 students, but the goal is expected to be met by the Fall of 2015.

North Central State College, Associate Degree in Nursing Program
Reported student enrollment capacity: 32 as of September 1, 2013, and 32 as of August 31, 2014.

The number of program graduates has been increased through the increased number of students accepted to the LPN to RN transition cohort. Eleven students were accepted during the year rather than the goal of 16, due to not enough eligible applicants.

Xavier University BSN
Reported student enrollment capacity: 385 as of September 1, 2013, and 411 as of August 31, 2014.

The NEGP award supported continued increased enrollment capacity for the BSN degree program. Targeted percentages are being met or surpassed as students are newly enrolled and progress through the program. Contractual agreements are executed for clinical sites, with faculty to student practicum ratio is maintained at 1:5-8.

Post-Licensure Programs

Lourdes University
Reported student enrollment capacity: 228 as of September 1, 2013, and 247 as of August 31, 2014.

Close to meeting capacity goal of 252, numbers to date exceed expectations for first year. Continuing to integrate patient centered medical home models into curriculum.

University of Cincinnati
Reported student enrollment capacity: 15 as of September 1, 2013, and 27 as of August 31, 2014.

22 students enrolled in NURS8080, during the first NEGP year. Of the students enrolled, 18 were from the University of Cincinnati Medical Center (UCMC). 4 students from UCMC enrolled in the Nurse Educator Program.
Xavier University
Reported enrollment capacity: 203 as of September 1, 2013, and 210 as of August 31, 2014.

The program’s enrollment capacity continues to increase and has met and exceeded enrollment goals to date. Continued increase interest in the Family Nurse Practitioner tract was noted and marketing continues toward the MSN and DNP graduate degree programs.

### Program Explanation of Fund Carry Over to Year Two

**Pre-License RN Programs:**

- **Lourdes University:** The funds ($5,090.43) are for faculty salaries for work in year two.

- **Mercy College of Ohio, Associate Degree in Nursing Program:** Unspent funds ($810.98) are due to unavoidable hiring delays. All budgeted staff members are now in place, and funds are being expended on schedule.

- **Xavier University BSN Program:** Unspent funds for first year ($1,188.58) are due to the actual fringe benefits being lower than the estimate provided in the proposal budget.

**Post License Programs:**

- **Lourdes University:** The remaining funds ($12,580.79) are committed for faculty salaries that will be paid during year two of the grant.

- **University of Cincinnati:** The remaining funds ($24,433.17) resulted from the following: 1. One position was not filled until the second year 2. One funded position utilized fewer hours than planned in year one, but will increase time in year two 3. Program materials planned for distribution in year one will be prepared and distributed in year two.