



Ohio Board of Nursing

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17 South High Street, Suite 400 • Columbus, Ohio 43215-7410 • (614) 466-3947

2007-2009 Nurse Education Grant Program

2008 Year-End Report

Section 4723.063, ORC, authorizes the Board of Nursing (Board) to establish the Nurse Education Grant Program (NEGP) through which the Board awards money to nurse education programs that establish partnerships with other education programs, community health agencies, or health care facilities for the purpose of increasing the nurse education program's enrollment capacity. Methods of increasing a program's enrollment capacity may include hiring faculty and preceptors, purchasing educational equipment and materials, and other actions acceptable to the Board. Grant money cannot be used to construct or renovate buildings. Partnerships may be developed between one or more nurse education programs or one or more health care facilities. The NEGP is funded through the transfer of ten dollars of each biennial nursing license renewal fee through December 31, 2013.

During the first year of the 2007-2009 grant cycle (September 1, 2007 to August 31, 2008), the Board disbursed a total of \$789,633 to eleven grant recipients. By the end of this first year, seven grant recipients reported unspent funds totaling \$102,727. The 2008 Year-End Reports submitted by each program are attached to this summary.

Programs and Partnerships

LPN Pre-licensure Programs

Program	Partner(s)
Clark State Community College School of Practical Nursing	Community Mercy Health Partners Eaglewood Care Center Friends Care Center of Yellow Springs Greene Memorial Hospital Greene Oaks Health Center Oakwood Village Rocking Horse Center Villa of Springfield
Robert T. White School of Practical Nursing	Alliance Community Hospital Louisville Center for Rehabilitation & Nursing Care, Inc. Copeland Oaks Stark State College of Technology Summa Health System

RN Pre-License Programs

Program	Partner(s)
Huron School of Nursing	Cuyahoga Valley Career Center
Marion Technical College	Marion General Hospital
Mt. Carmel School of Nursing	Mount Carmel Health System Wexner Heritage Village Isabel Ridgeway Ohio Dominican University
Wright State University	Adena Health System

Post Licensure Programs

Program	Partner(s)
University of Cincinnati	Cincinnati Children's Hospital Medical Center
Firelands School of Nursing	Firelands Regional Medical Center
Lourdes College	The Toledo Hospital
Ohio State University	OSU College of Nursing Regional Campuses: Lima, Newark and Marion OSU Colleges of Education and Agriculture OSU Medical Center St. Rita's Medical Center Lima Memorial Hospital MedCentral Health System Arthur G. James Cancer Hospital Columbus Health Department Marion General Hospital OhioHealth Corporation
Otterbein University	Central Ohio Technical College

Summary of Programs' NEGP Goals and Achievements**LPN Pre-License Programs**

Program	Increased Student Enrollment Goal	Achievement Progress
Clark State Community College School of Practical Nursing	<ol style="list-style-type: none"> Increase enrollment in the program by 40% from 50-70 students. Increase graduates of the program by 53% from 30-46 students per year. Increase the retention rates of students in 	<ol style="list-style-type: none"> An additional 34 students were enrolled in the technical courses of the LPN program in summer quarter of 2008. Of those students, 24 successfully completed their summer quarter course work. Will not be able to measure until summer 2009

5.4.2

	<p>programs from 60% to 65% per year.</p> <p>4. Decrease the length of the waiting list into the current program by 20% (from 100 students to 80 students).</p>	<p>3. The retention rate for students enrolled in the new evening program for summer quarter was 70.6%. Retention rates for all LPN programs will be tracked and reported in summer of 2009.</p> <p>4. Waiting list has decreased 82%.</p>
Robert T. White School of Practical Nursing	Increase student enrollment to 90 or more per year.	The total number of students as of September 2008 is 112.

RN Pre-License Programs

Program	Increased Student Enrollment Goal	Achievement Progress
Huron School of Nursing	Increase student enrollment by 60 students.	Increased student enrollment to date is 57.
Marion Technical College	Total number of additional students proposed: 20-26	The number of additional students realized to date is 31.
Mt. Carmel School of Nursing	Increase enrollment in Second Degree Accelerated Program	The 2008 class enrollment increased to 64 students from 29 in 2007.
Wright State University	Increase WSU's college of Nursing and Health traditional pre-licensure nursing cohorts from 200 in Fall/Spring 2007-08 to 232 students by the addition of a nursing admission cohort Fall 2008 at Adena Health System in Chillicothe.	Grant disbursement did not begin until second year of grant cycle. However, groundwork has been established and 21 students have been admitted and enrolled for Fall 2008.

Post-licensure Programs

Program	Increased Student Enrollment Goal	Achievement Progress
University of Cincinnati	1. Increase the number of CCHMC nurses enrolling in the CNS/Nurse Educator program, the Post-Master's Certificate in Nursing Education program, and the PhD	<p>1. Level of goal achievement not reported.</p> <p>2. A total of 76 CCHMC staff members participated in one or more of the Nurse Educator courses.</p> <p>3. Of the new students enrolled part or full time in the PhD</p>

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	<p>in Nursing program.</p> <ol style="list-style-type: none"> 2. Increase the number and enhance the quality of clinical preceptors at CCHMC for undergraduate and graduate students enrolled in the UC CON and other area nursing schools. 3. Increase applicants and enrollments in the UC CON MSN and PhD Programs. 4. Implement the CNS/Nurse Educator program. 5. Increase faculty availability to mentor PhD students in the Scholarship of Teaching and Learning area of concentration. 6. Continue to offer Nurse Educator courses during summer quarter. 	<p>program during 2007-2008, 5 indicated the choice of the Scholarship of Teaching and Learning concentration.</p> <ol style="list-style-type: none"> 4. Five students enrolled during the 2007-2008 academic year. 5. A nursing professor received a 35% load reduction that now allows her to assist PhD students in the Scholarship of Teaching and Learning concentrate. 6. Ten students enrolled in the Teaching to Learn course, eight students enrolled in the Curriculum and Evaluation course, four enrolled in the Role Seminar, and three completed the Role Practicum.
<p>Firelands School of Nursing</p>	<p>Double the present capacity of the Computerized Learning Center at Firelands Regional Medical Center School of Nursing/Lourdes College, Sandusky Site.</p>	<p>The purchases of computers for the Computerized Learning Center were made increasing the Learning Center's capacity from 10 to 20 students.</p>
<p>Lourdes College</p>	<ol style="list-style-type: none"> 1. Increase enrollment of the Masters in Nursing Education Program by 200% from 22 to 66 students over the two years of this project. 2. Increase the RN to BSN enrollment at the Lourdes College Sylvania and Sandusky sites by 68% from 97 to 163 students over the next two years. 	<ol style="list-style-type: none"> 1. Enrollment in the Masters of Science in Nursing as of 8/31/08 reached 43 of which 35 are in the Nursing Education concentrate. 2. RN enrollment increased from 80 to 102, reflecting a 27% increase in enrollment (22 additional students).

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Ohio State University	<ol style="list-style-type: none"> 1. Continue to increase the enrollment in the PhD and MS programs in order to prepare potential faculty. 2. Expand enrollment in the optional education component that will prepare PhD and MS students for faculty positions. 3. Continue to increase enrollment in the RN to BSN option. 4. Begin development of a streamlined RN to MS program. 	<ol style="list-style-type: none"> 1. Current PhD enrollment is 30 students; RN to BSN student enrollment increased from 57 to 104 students; traditional MS student enrollment increased from 89 to 155; the graduate entry to MS option increased from 155 to 183. The new DNP program now has 13 students enrolled. 2. Four students completed the College of Education Nursing Requirements and one student will graduate this spring with a Graduate Interdisciplinary Specialty in College and University Teaching designation. Instructional Strategies in Clinical Teaching was offered for the first time this summer as distance education, and Instructional Strategies in Human Patient Simulation and Teaching in Nursing was offered in an online. 3. The final enrollment as of July 15, 2008, for new incoming RN to BSN students was 78, an increase of 61.5% over Summer 2007. 4. The proposed combined RN to MS program could not be shortened based on current university policy.
Otterbein University	Increase by 30% in Accelerated RN to MSN Program.	Increase of 10 students in Accelerated RN to MSN Program. 4 students enrolled in SHINE project.

NEGP Funding

LPN Pre-licensure Programs

Program	Award Amount Disbursed in 2007-2008	Unspent Funds Carried Over To Second Year Of Grant Cycle
Clark State Community College School of Practical Nursing	\$63,766	\$38,899
Robert T. White School of Practical Nursing	\$72,320 disbursed by Board (program included 8/28/08 disbursement and reported \$84,679 received)	\$19,628

RN Pre-License Programs

Program	Award Amount Disbursed in 2007-2008	Unspent Funds Carried Over To Second Year Of Grant Cycle
Huron School of Nursing	\$57,672	\$220
Marion Technical College	\$92,897 disbursed by Board (program reported \$93,293 received)	\$0
Mt. Carmel School of Nursing	\$88,754	\$0
Wright State University	\$0	\$0

Post Licensure Programs

Program	Award Amount Disbursed in 2007-2008	Unspent Funds Carried Over To Second Year Of Grant Cycle
University of Cincinnati	\$97,559	\$6,437
Firelands School of Nursing	\$19,090	\$0
Lourdes College	\$99,862	\$4,083
Ohio State University	\$95,071	\$1,058
Otterbein University	\$102,642	\$32,402

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Nurse Education Grant Program (NEGP) 2008 Year-end Report

Grant Period: September 1, 2007 to August 31, 2008

Grantee: Clark State Community College-Practical Nursing Program

Grantee Administrator/Contact person: Kathleen Wilcox

Telephone: (937) 328-6060

Fax: (937) 328-6138

Email: wilcoxk@clarkstate.edu

Grant Number: 2007PN01

Provide narrative review of Grantee's performance on separate attachment.

Number of additional students proposed: 20

Number of additional students realized to date: XX (Use end of summer quarter numbers)

(A) Total grant funds received during grant year	\$ 63,766.00*
(B) Total personnel expenditures during grant year	\$ 13,088.55
(C) Total equipment expenditures during grant year	\$ 11,778.00
(D) Total expenditures during grant year	\$ 24,866.55
(E) Unspent grant funds during grant year	\$ 38,899.45

**The \$28,516 we received on August 28, 2008 is not included in this total because it is funds for the second year of the grant which starts on September 1, 2008.*

We certify that the information provided is, to the best of our knowledge, correct and reflective of the accounting records for this grant.

Kathleen Wilcox 12/29/08
Signature of Grant Administrator Date

[Signature] 12-29-08
Signature of Fiscal Officer Date

Clark State Community College-Practical Nursing Program
 NEGP Grant Number 2007PN01
 Narrative for 2008 Year End Report

Expenditures:

A total of \$63,766.00 was awarded for the first year of the grant.

Proposed Expenditures:

Expenditures of \$11,488 for instructional personnel and \$52,278 for equipment were proposed.

Actual Personnel Expenditures: \$13,088.55 (breakdown below)

<i>John Hamilton, new full-time faculty member for LPN evening program salary.</i>	<i>\$9,091.40</i>
<i>Summer part-time contracts for three other LPN program instructors to cover classes until new full-time person was hired and oriented (See narrative in previous quarter's report)</i>	<i>\$1,156.00 (total part time personnel)</i>
<i>-Connie Mitchell</i>	<i>\$657.00</i>
<i>-Becky Dodds</i>	<i>\$292.00</i>
<i>-Susan Yowler</i>	<i>\$207.00</i>
<i>STRS for all the above instructional salaries</i>	<i>\$1,434.70</i>
<i>FICA for all the above instructional salaries</i>	<i>\$146.45</i>
<i>Cost of insurance benefit for John Hamilton</i>	<i>\$1,260.00</i>

More funds were expended for personnel costs for summer quarter than requested because annual salary offer to the full time employee we hired was higher (\$40,000 versus \$37,000) than proposed in the grant and employee elected benefits at a cost greater than proposed in the grant. Adjustments will be made in future quarters' personnel expenses to offset this.

Actual Equipment expenditures: \$11,778

A total of \$11,778.00 was originally planned for purchase of polycom video conferencing equipment and flat-screen panel displays that would allow students at two different sites to obtain instruction by same faculty member in order to alleviate the problem of finding instructors for two sites which is difficult to do with the nursing faculty shortage. A pod cast (WIMBA) licensing agreement was purchased instead because it serves the same purpose. Preapproval to make this change was requested and obtained via email communication with Lisa Emrich. (copy attached). A copy of the license with annual cost is also attached. The difference between the total cost of the license and the \$11,778 funded by the grant was paid by the college.

The other instructional equipment that was proposed and funded was ordered during fall quarter of 2008 with invoices being paid in late 2008 and early 2009 using the awarded grant funds.

Progress towards Goals

Goal 1: Increase enrollment in the program by 40% from 50-70 students.

An additional 34 students were enrolled in the technical courses of the LPN program in summer quarter of 2008 as a result of the addition of the new LPN part-time evening/weekend program (24 at Springfield campus and 10 at Greene Center campus). Of those students, 24 successfully completed their summer quarter course work (15 at Springfield campus and 9 at Greene Center campus.) The students who did not complete summer quarter courses did not complete for

various reasons including personal health and family issues, academic performance and change of major.

Goal 2: Increase graduates of the program by 53% from 30-46 students per year.

Increasing the number who enter the program should increase the number who graduate. We will however not be able to measure this until summer of 2009.

Goal 3: Increase the retention rates of students in programs from 60% to 65% per year.

The retention rate for students enrolled in the new evening program courses for summer quarter was 70.6%. Retention rates for all LPN programs will be tracked and overall rate reported in summer of 2009.

Goal 4: Decrease the length of the waiting list into the current program by 20% (from 100 students to 80 students).

Nineteen students who were on the Day Program wait list chose to enter the evening program which decreased the length of the waiting list for the day program. In addition, students who would have normally petitioned to the day program may have petitioned to the evening program instead. After we admitted our students for the day LPN program that started in fall 2008, there were only 15 students that we were unable to admit due to lack of available seats. This is decreased from the 82 students that remained on the list in fall 2007 which is an 82% decrease.



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Nurse Education Grant Program (NEGP)
2008 Year-end Report

DEC 18 2008

Grant Period: September 1, 2007 to August 31, 2008

Grantee: Robert T. White School of Practical Nursing

Grantee Administrator/Contact person: Carolyn McCune(Interim Director) replacing Linda Kimble

Telephone: 330-829-2284

Fax: 330-829-2284

Email: cshanksmccune@yahoo.com (Carolyn McCune)

Grant Number: 2007PN02

Provide narrative review of Grantee's performance on separate attachment.

Number of additional students proposed:

Number of additional students realized to date:

(A) Total grant funds received during grant year	\$ 84,679.10 *
(B) Total personnel expenditures during grant year	\$ 45,534.65
(C) Total equipment expenditures during grant year	\$ 19,516.23
(D) Total expenditures during grant year	\$ 65,050.88
(E) Unspent grant funds during grant year	\$ 19,628.22 *

*This includes the September 1, 2008 payment which was deposited on August 29,2008

We certify that the information provided is, to the best of our knowledge, correct and reflective of the accounting records for this grant.

Carolyn McCune 12/15/08
Signature of Grant Administrator Date

J. A. Heath 12/15/08
Signature of Fiscal Officer Date



THE ROBERT T. WHITE SCHOOL OF PRACTICAL NURSING

200 Glamorgan, Alliance, Ohio 44601 Phone (330) 829 – 2284 Fax: (330) 829 – 2284
ALLIANCE CAREER CENTRE ALLIANCE CITY SCHOOLS: Phone: (330) 821-2102 Fax: (330) 821-3573

Peter Basil, Jr.
Superintendent

Carolyn McCune
MSN RN CRNP
Interim Director

Narrative review of Grantee's performance:

- **Number of additional students proposed:**
The goal of the grant was to admit 90 students per year and to do this we added a January class. Originally when the school opened we had only an August/September class.
- **Number of additional students realized to date:**
The September 07-09 class started with 49 students
The January 08-10 class started with 21 students
The September 08-10 class started with 40 students

This is a total of 70 students for the September 07-09 and January 08-10 class. In September of 2008 (orientation was held in August of 2008) we started with 40 students. If we use the numbers from the September 07-09, January 08-10 and the September 08-10 class we had 110 new students.

Due to receiving the grant and the need to hire faculty and providing them with orientation and preparing for a fourth classroom the January 08-10 class was smaller than we had anticipated. As of December 15, 2008 we have accepted 43 students into the next class which is the January 09-11 class. We have worked hard at advertising, offering the WorkKeys testing and interviewing students so that this class would reflect higher numbers than the January 08-10 class. The faculty that was hired to help with the increased numbers has remained with the school and hours have been adjusted according to need.



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Peter Basil, Jr.
Superintendent

Carolyn McCune
MSN RN CRNP
Interim Director

GOALS AND PROGRESS FROM SEPTEMBER 1, 2007 – AUGUST 31, 2008

GOALS	PROGRESS
<p>1. To increase student enrollment to 90 or more students per year:</p> <p>2. Decrease student attrition rate to 30% or lower.</p> <p>3. Hire and train two new faculty by January 1, 2008.</p>	<p>1. The total number of students as of September 2008 is 112 students. This number reflects the class starting in September of 2008 who had their orientation starting August 18, 2008. The total number of students starting The Robert T. White School of Practical Nursing in 2008 was 61 students.</p> <p>We are currently accepting the January 2009 class which will start orientation on January 5, 2009 with class starting January 12, 2009. Students have taken the WorkKeys, had their interviews and are currently completing all admission requirements. The projected number of students for this class is 40-45.</p> <p>2. The attrition rate for the school is 21.9%, which is below our goal of 30%. This rate uses the number of students starting each class and the number as of August 31, 2008. It includes any returning students who would have failed or took a leave of absence for personal reasons. (See attached report)</p> <p>We have an enhancement coordinator who is available to help students, but the students do not utilize this service as much as they could. The transitions class also tries to prepare the student for school by discussing, study tips, time management, writing skills and other topics to help them be successful in school.</p> <p>3. The two faculty that were hired at the beginning of this grant, Teresa Peck, Kathy Nicholson, and Rita (Radalia) Pickens remain employed as faculty. Teresa Peck has taken the position of First-Level Course Coordinator. Rita Pickens recently married and has decreased her hours.</p>



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<p>4. Partner with Stark State College to begin the LPN to RN program in Alliance, Ohio:</p>	<p>4. Stark State started their first class in October, 2007 and recently graduated this first class of 10.</p> <p>A new class started in August, 2008 with 18 LPN students.</p> <p>We have an on-going contract with Stark State in which we provide classroom and lab facilities for their use.</p> <p>We encourage our students to utilize this program upon graduation. One of our 2005 graduates recently graduate from this program. One of our August 2008 graduates started in the August 2008 class. Several other graduates are working on course prerequisites so they can start in the program upon completion of requirements. Stark State requires completion on non-nursing courses prior to starting the program which takes 1 year to complete.</p> <p>Input regarding this program has been positive from both the RTW school and the Stark State faculty. The RTW students are encouraged to continue with their education and this gives them an opportunity in a familiar setting.</p>
<p>5. Increase advertising and marketing of the school</p>	<p>5. We have advertised on Radio Channel 92.5 and have advertised through printed material. Jan Raber and I interviewed on Channel 11 through the Alliance City Schools telecommunications department. Money for this service was not used from the grant.</p>
<p>6. Purchase equipment for a fourth classroom. Purchase lab equipment to enhance the laboratory experience.</p>	<p>6. This room was set up prior to the start of January 2008 Class. This classroom is utilized each evening that classes are held and the equipment has made available to the students updated technology and adequate table and seating arrangements.</p>
<p>7. Develop a transition program for Medical Assistant and paramedic to LPN</p>	<p>7. There are currently two remaining students from the September 2007-2009 class that were Medical Assistants that did not take the Anatomy and Physiology class. These two students continue to do well in the classroom and clinical environment.</p> <p>Three students started with the September 2008-2010 class who are Medical Assistants. These students started their first class (Theory and Practice) in October 2008. It is still too early to evaluate these students. This evaluation will be done as these students progress through the program.</p> <p>Teresa Peck is being given 20 hours per year to evaluate this program and this money will be utilized as the students progress through the next year.</p>

The Robert T. White School of Practical Nursing
 200 Glamorgan, Alliance, OH 44601
 330-829-2284

Attrition and Retention figures until August 31, 2008

Class	Start Date	Beginning number of students	Number of students on August 31, 2008	Number of students that no longer with the program	Attrition	Retention
January 07-09	1/17/07	26	20*	-6	23.1%	76.9%
September 07-09	9/04/07	49	39	-10	22.5%	79.5%
January 08-10	1/14/08	21	16	-5	23.9%	76.1%
Totals		96	75	-21	21.9%	78.1%

- *This denotes 2 students that had failed the September 06-08 class and returned.
- This chart was figured using the beginning numbers and the class numbers on August 31, 2008.
- A new class started on September 2,2008 with 40 students and this class had orientation starting August 18,2008. These numbers were not included since the report asked for information until August 31,2008.

Date: 12/09/2008
Time: 1:14 pm

ALLIANCE CITY SCHOOLS
Financial Detail Report for 09/01/2007 - 08/31/2008 by OBJ

Page: 1
(FINDET)

	Receipts	Expenditures
TOTAL FOR OBJ 000:	84,679.10	0.00
TOTAL FOR OBJ 111 (REGULAR - CERT.):	0.00	39,441.00
TOTAL FOR OBJ 220 (RETIREMENT - NONCERTIFICATED):	0.00	6,093.65
TOTAL FOR OBJ 640 (EQUIPMENT):	0.00	19,516.23

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THE ROBERT T. WHITE SCHOOL OF PRACTICAL NURSING

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Peter Basil, Jr.
Superintendent

Carolyn McCune
MSN RN CRNP
Interim Director

DEC 18 2008

December 11, 2008

Ms. Lisa Emrich
NEGP Representative
Ohio Board of Nursing
17 South High St., Suite 400
Columbus, Ohio, 43215-7410

Dear Ms. Emrich:

You will find enclosed the year end report for the year September 1, 2007- August 31, 2008. I have enclosed budget sheets for the year expenditures (faculty and equipment). In previous reports the expenditures were itemized. For this report, I enclosed the copies from the treasurer's office for the required time period.

We have \$3370.37 in un-spent equipment money but this was due to getting a better price on the classroom equipment than originally budgeted. Would we be able to use this money to up-grade the library to a wireless system? This would benefit the students as we currently have nine computers in the library and if we updated our computers to a wireless connection, students could bring in laptops and be able to complete work here at the school. With our increased number of students there are times that all computers in the building are in use and students have to wait for computer availability. This would allow more students access to advanced technology. The cost for this would be approximately \$500.00.

We also have \$ 3899.35 in unused faculty funds. In corresponding with you through E-mail, you said it would be okay to increase faculty hours or add additional faculty onto the grant as they are being utilized in the classroom and clinical sites. With our additional students and four classes running simultaneously we have a need for numerous instructors at one time when a class is in the clinical area at different sites. We will adjust the hours at the beginning of the year.

I want to thank you for your assistance in helping me prepare this report. Since I'm not the original grant writer this first report has been a challenge. If there is something that you question please call me at 330-829-2284 during the day. If I'm not here leave a message or you can also email me at cshanksmccune@yahoo.com.

Professionally,

Carolyn McCune, MSN, RN CRNP
Interim Director
The Robert T. White School of Practical Nursing



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Nurse Education Grant Program (NEGP)
2008 Year-end Report

Grant Period: September 1, 2007 to August 31, 2008

Grantee: Huron School of Nursing

Grantee Administrator/Contact person: Penni-Lynn Rolen, MSN, RN, CNS

Telephone: 216-761-7597

Fax: 216-761-7541

Email: prolen@cchseast.org

Grant Number: 2007RN01

Provide narrative review of Grantee's performance on separate attachment.

Number of additional students proposed: 16 (8/07) + 20 (1/08) + 24 (8/08) = 60

Number of additional students realized to date: 14 (8/07) + 16 (1/08) + 27 (8/08) = 57

(A) Total grant funds received during grant year	\$57,672.00
(B) Total personnel expenditures during grant year	\$53,194.06
(C) Total equipment expenditures during grant year	\$ 4,257.60
(D) Total expenditures during grant year	\$57,451.66
(E) Unspent grant funds during grant year	\$ 220.34

We certify that the information provided is, to the best of our knowledge, correct and reflective of the accounting records for this grant.

Penni-Lynn Rolen 12-17-08
Signature of Grant Administrator Date

Joseph P. Beatty 12/17/08
Signature of Fiscal Officer Date

Huron School of Nursing

Narrative Addendum to Nurse Education Grant Program (NEGP) 2008 Year-end Report Grant Number: 2007RN01

Overview

The LPN to RN track offered by Huron School of Nursing (HSN) on the campus of Cuyahoga Valley Career Center (CVCC) was implemented largely according to the plan outlined in the NEGP application. We admitted 57 LPNs compared to the target of 60. The application anticipated 14 to be on track to graduate December 2008, while 4 actually graduated August 2008 and 12 are expected to graduate December 2008. As of 8/31/08, 54 (or 94.7%) of the 57 admitted students were persisting, with 53 (or 93%) of the 57 on track to graduate within 100% of the usual time. Only three (or 5%) are not persisting, with two withdrawing and one academically dismissed. Total faculty FTE usage and grant dollars spent on equipment and personnel expenses were almost exactly as calculated in the application. Applications for the LPN to RN track have steadily increased over the year.

The major change from planned implementation was that several LPN students have chosen to take the accelerated option of summer course attendance on the Huron campus. We could not predict the numbers that might choose this option, and therefore did not include estimates in the grant application. Since grant expenditures during fall semester 2007 and spring semester 2008 were less than budgeted in the application, the remaining funds were applied to faculty costs for clinical instruction of the LPNs enrolled during summer term 2008, as well as one course (N4020) which would not have been offered without the LPN enrollment.

Project implementation

The nursing courses in the LPN to RN track were taught on the CVCC campus as planned, with cohorts admitted August 2007, and January and August 2008. The original coordinator of the transition semester courses (L. Parish) resigned the position as of October 2007, so a faculty member new to the classroom teaching role (M. Losneck) was assisted and mentored in the didactic teaching and course coordination role throughout the remainder of the fall 2007 semester. Clinical lab experiences for the ONAM course are offered mainly in the Nursing Skills Lab at CVCC using physical assessment equipment purchased with NEGP funds and transported to CVCC by faculty. Clinical tests and experiences requiring more advanced equipment are conducted at the HSN South Pointe campus skills lab. HSN remits a per student fee to CVCC based on course enrollment. LPN applications have been significantly greater than prior to starting the collaboration with CVCC, and have increased throughout the year.

NEGP expenditures

See the enclosed spreadsheet, which details faculty assignments, FTE usage, personnel expenditures by HSN and the NEGP, and NEGP equipment expenses for the first award year. The summary at the end of the sheet shows FTE use and NEGP expenditures as compared with the grant budget by term. For the year, faculty FTE use was 0.04 greater (or 82 hours more) than the grant budget, but actual expenditures were \$220.34 less than the grant budget. This occurred because the actual paid salaries were slightly lower than

the average faculty salary used to develop the budget. Productivity reports retained by HSN are available to verify actual hours paid to faculty teaching LPN cohorts, and course syllabi and other documents can verify specific teaching assignments. Such documentation can be provided upon request.

Outcomes

See CVCC Partnership Metrics sheet for YTD 8-31-08 levels of achievement. As of 8-31-08, 54 (or 94.7%) of the 57 LPNs enrolled August 2007 through August 2008 are persisting in the program. Only three (3) or 5% are no longer enrolled. One of these was academically dismissed and two withdrew. Fifty-three (53) or 93% are on track to graduate within the 100% of the usual time (i.e. 16 months). Four (4) graduated earlier than expected in August 2008 after taking the accelerated summer option. The one (1) who is persisting but not still with the initial cohort took a leave and returned Fall 2008. The two (2) who withdrew are eligible to return if they choose. The course pass rate for the LPN students has averaged 91.4%, with 7 instances of course failure. One dismissed student accounts for 2 of these instances. While course success rates have been good, we have noted that some LPN students struggle with program rigors, expectations for student engagement in active learning, and integrating the differences between the LPN and RN roles.

Progress toward partnership goals as of 8/31/08:

- 1) Admit 16 students into ONAM and N2015 Transitions semester Fall 2007 with progression to N2020 and N3020 in January 2008.
Status: Admitted 13 into ONAM, with all 13 passing. Admitted one more to N2015; 12 of the 14 passed N2015, with one withdrawing and one failing the math component. One withdrew after the transition semester. Four (4) of the remaining 11 graduated August 2008, and the other 7 are on track to complete December 2008.
- 2) Graduate 14 LPN-RN students in December 2008.
Status: As noted above, 4 graduated 8/08; 7 of the initial cohort are expected to graduate 12/08, along with 5 from the January 08 cohort who elected the accelerated option.
- 3) Admit 20 additional LPN-RN students into ONAM and N2015 Jan. 2008 and 24 students in August 2008.
Status: Admitted 16 in Jan. 2008 and 27 in August 2008. Of the 16 admitted Spring '08, 5 are ahead of track (having opted for the accelerated summer option) and expected to graduate 12/08, 10 are on track with anticipated graduation in 5/09, and 1 withdrew and is not expected to return. In summer term '08 7 of 7 passed N2020, and 8 of 10 passed N3020. Three (3) of those enrolled in N3020 were repeaters who passed; the 2 who failed will repeat N3020 fall '08.
- 4) Graduate 38 LPN-RN students total in 2009.
Status: This goal is in process and is achievable. Seven (7) are on track to graduate 5/09. The 27 admitted 8/08 are potential 2009 graduates, as are those to be accepted for Jan. '09 admission, if they opt for the accelerated option.

Huron School of Nursing
CVCC costs & NEGP reimbursement by term

Faculty	Hours	Rate	Total Salary	NEGP portion	Course	Comments
9/1-12/31/07 Fall 07						
L Parish	200	33.39	6,678.00	3,672.90	ONAM	resigned FT position after ONAM
L Parish	192.5	28.50	5,486.25	3,017.44	2015	moved to PRN Clin Faculty role
M Losneck	340	30.30	10,302.00	5,666.10	ONAM/2015	new to classroom & course coordinator role
P Livingston	68	37.14	2,525.52	1,389.04	ONAM/2015	Mentoring M Losneck in didactic role p L Parish moved to PRN
P Rolien	34	48.90	1,662.60	914.43	ONAM/2015	Reorganization/ course coordination p LP resigned FT position
subtotals	834.5		26,654.37	14,659.90		FTEs = 0.40
1/1 to 3/31/08 Spr 08						
M Losneck	285	30.30	8,635.50	4,749.53	ONAM/2015	1/2 time - class + clin
L (Parish) Dirk	34.5	28.50	983.25	540.79	2015	clinical
K Edds	250	29.35	7,337.50	4,035.63	2020	1/2 time- class + clin
A Stubblefield	145	28.50	4,132.50	2,272.88	2020	clinical
B Goudie	120	34.02	4,082.40	2,245.32	3020	FT- class + clin
B Roberts	24	34.13	819.12	450.52	3020	clinical
L. Glaude	24	33.51	804.24	442.33	3020	clinical
D. Crowther	36	34.25	1,233.00	678.15	2020	mentoring K Edds
P Livingston	65	37.14	2,414.10	1,327.76	ONAM/2015	mentoring M Losneck
subtotals	983.5		30,441.61	16,742.89		taught some class, but this not claimed for NEGP taught some class, but this not claimed for NEGP FTEs = 0.47
4/1 to 5/26/08 Spr 08						
M Losneck	161.8	30.30	4,902.54	2,696.40	2015	1/2 time - class + clin
L Dirk	36	28.50	1,026.00	564.30	2015	clinical
B. Goudie	280	34.02	9,525.60	5,239.08	3020	FT- class + clin
B Roberts	72	34.13	2,457.36	1,351.55	3020	clinical
L. Glaude	72	33.51	2,412.72	1,327.00	3020	clinical
P Livingston	40	37.14	1,485.60	817.08	2015	Mentoring M Losneck in clsrn & course coordination role
subtotals	661.8		17,911.50	9,851.33		FTEs = 0.32
5/27-7/6/08 Sum 08						
A Goldman	135	28.50	3,847.50	2,116.13	4010	clinical
D Crowther	135	34.25	4,623.75	2,543.06	2020	clinical
subtotals	270		8,471.25	4,659.19		no charge to NEGP for theory no charge to NEGP for theory

	7/7-8/31/08	Sum 08				
L Glaude	67.5	34.44	2,324.70	1,278.59	3020	Peds clinical
B Goudie	67.5	35.38	2,388.15	1,313.48	3020	OB clinical
A Haynie	140	33.41	4,677.40	2,572.57	4020	PT - class
A Goldman	135	28.50	3,847.50	2,116.13	4020	clinical
subtotals	410		13,237.75	7,280.76		

no charge to NEGP for theory

course offered b/c of LPN enrollment

FTEs = 0.20

Note: Dates do not exactly correspond to course start and end dates.

Summary

	HSN sal cost	NEGP	Grant budget	Variance from budget
Fall 07	26,654.37	14,659.90	16,271.00	1,611.10
Spring 08	48,353.11	26,594.21	37,192.00	10,597.79
Summer 08	21,709.00	11,939.95	0.00	-11,939.95
	96,716.48	53,194.06	53,463.00	268.94

Equipment Fall 07

	4,257.60	4,209.00	-48.60
Total costs	57,451.66	57,672.00	-220.34

Unspent grant funds

FTE use yr 1

total =	1.39	1.35	0.04
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Cost of salaries remained within NEGP budget because salaries paid were slightly less than the average used for budget development

HURON SCHOOL OF NURSING
CVCC Partnership Metrics – YTD 8/31/08

Metric	Time Frame/ Measurement Due	Expected level of Achievement (if applicable)	Actual level of achievement	Comments
Number of applications received for LPN-RN	August 2007	24	26	
	January 2008	24	26	Accepted 25; 1 denied
	August 2008	30	33	33 accepted; 2 did not enroll; 4 postponed until 1/09
	January 2009	30		
	August 2009	30		
Number of LPNs admitted	August 2007	16	14	13 to ONAM; 14 for N2015
	January 2008	20	16	
	August 2008	24	27	
	January 2009	24		
	August 2009	24		
Course Completion Rates	ONAM Fall 07	16/16	13 of 13	
	N2015 Fall 07	15/16	12 of 14	1 withdrew; 1 failed math
	ONAM Spring 08	20/20	16 of 16	
	N2015 Spring 08	19/20	15 of 17	2 failed theory
	N2020 Spring 08	15/15	11 of 11	
	N3020 Spring 08	14/15	8 of 11	3 failed theory; retook & passed summer 08
	N2020 Summer 08	No prediction	7 of 7	Accelerated summer option
	N3020 Summer 08	No prediction	8 of 10	2 failed – to retake fall 08; 3 repeaters passed; accel. option
	N4010 Summer 08	No prediction	4 of 4	Accelerated option
	N4020 Summer 08	No prediction	4 of 4	Accelerated option
	ONAM Fall 08	24/24	27 enrolled	
	N2015 Fall 08	23/24		
	N2020 Fall 08	19/19		
	N3020 Fall 08	18/19		
	N4010 Fall 08	14/14	12 enrolled	
	N4020 Fall 08	14/14		
	ONAM Spring 09	24/24		
	N2015 Spring 09	23/24		
	N2020 Spring 09	23/23		
	N3020 Spring 09	22/23		
	N4010 Spring 09	18/18		
	N4020 Spring 09	18/18		
	ONAM Fall 09	24/24		
N2015 Fall 09	23/24			
N2020 Fall 09	23/23			
N3020 Fall 09	22/23			
N4010 Fall 09	22/22			
N4020 Fall 09	22/22			
Program Completion	December 08	14/16 = 88%		4 graduated 8/08; 12 on track to graduate 12/08

Rates	May 09	18/20 = 90%		
	December 09	22/24 = 92%		
NCLEX-RN Pass Rates	August 08	No prediction	4 of 4 = 100%	
	12/08 cohort	95%		
	05/09 cohort	95%		
	12/09 cohort	95%		
Job Placement Rates	12/08 cohort	100%		
	05/08 cohort	100%		
	12/09 cohort	100%		



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Nurse Education Grant Program (NEGP)
2008 Year-end Report

Grant Period: September 1, 2007 to August 31, 2008

DEC 16 2008

Grantee: Marion Technical College

Grantee Administrator/Contact person: Carol Hoffman

Telephone: (740) 389-4636 ext 248 Fax: (740) 725-4018

Email: hoffmanc@mtc.edu

Grant Number: 2007RN02

Provide narrative review of Grantee's performance on separate attachment.

Number of additional students proposed: 20-26

Number of additional students realized to date: 31

(A) Total grant funds received during grant year	\$93,293.00
(B) Total personnel expenditures during grant year	\$153,084.21
(C) Total equipment expenditures during grant year	\$0.00
(D) Total expenditures during grant year	\$153,084.21
(E) Unspent grant funds during grant year	(\$59791.21)

We certify that the information provided is, to the best of our knowledge, correct and reflective of the accounting records for this grant.

Carol Hoffman 12-11-08
Signature of Grant Administrator Date

Doug Boyer 12/15/08
Signature of Fiscal Officer Date



Marion
Technical College

1467 Mt. Vernon Avenue Marion, OH 43302-5694
740.389.INFO [4636] [FAX] 740.389.6136 **www.mtc.edu**

Nurse Education Grant Program
2008 Year-end Program
December 12, 2008

Narrative Review:

Total number of additional students proposed: 20-26
Number of additional students realized to date: 31

As a result of the NEGP grant, the number of students admitted has been increased to 110 in Fall of 2007 and Fall of 2008. In the Class of 2007, the first class in the grant period, a record number of students (99) have continued on to the second year. A full LPN Transition class (8) was held in the summer of 2008. This is the highest number of students in that class in at least 10 years. As a result of the increased number of students, the Ohio Board of Regents has approved a new building for Nursing and Allied Health to be completed in Fall, 2010. We currently are working on the Program of Requirements and have selected the architect. The Marion Technical College Equipment committee also approved the purchase of one adult simulator at \$57,000, and one pediatric and one infant simulator. Lab faculty have attended 2 national conferences and are designing programs and simulation labs. The NEGP grant has allowed us to use funds for these activities and growth.

In the upcoming grant year, the nursing department will set a goal of increasing the number of graduates who continue on for their BSN in nursing to be in alignment with the Nursing in 2015 proposed program.

Carol Hoffman RN, MS
Dean of Nursing
NEGP Grant Administrator



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Nurse Education Grant Program (NEGP) 2008 Year-end Report

Grant Period: September 1, 2007 to August 31, 2008

Grantee: Mount Carmel College of Nursing

Grantee Administrator/Contact person: Ann E. Schiele, PhD, RN

Telephone: 614-234-5032

Fax: 614-234-2875

Email: aschiele@mchs.com

Grant Number: 2007RN03

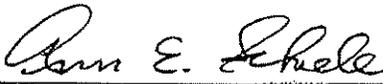
Provide narrative review of Grantee's performance on separate attachment.

Number of additional students proposed: 24

Number of additional students realized to date: 35

(A) Total grant funds received during grant year	\$ 88,754
(B) Total personnel expenditures during grant year	\$ 38,666
(C) Total equipment expenditures during grant year	\$ 66,090
(D) Total expenditures during grant year	\$104,756
(E) Unspent grant funds during grant year	\$ 0

We certify that the information provided is, to the best of our knowledge, correct and reflective of the accounting records for this grant.




Signature of Grant Administrator Date Signature of Fiscal Officer Date

12/30/08 12-30-08

**Mount Carmel College of Nursing
Ohio Board of Nursing
Nursing Education Grant Program**

Progress Report: December 31, 2008

Description of progress made toward achieving goals:

The Second Degree Accelerated Nursing program accepted 64 students into the class starting January 2008. Sixty one of these students have completed the program and will graduate in January 2009. A new cohort of 64 students have been accepted and will begin the accelerated program in January 2009. The program accepts bachelor's prepared students into a 13 month program for completion of the Bachelor of Science in Nursing degree.

Description of project expenditures:

A baby human simulator and a trauma/disaster casualty kit for the adult human simulators have been received and installed. Dawn Hughes is the Human Simulator Consultant and works with students and faculty to provide an optimal learning experience.

Cost of this equipment totaled \$66,090, which included the warranty. Salary and benefit costs for additional faculty totaled \$38,666 for this reporting period. A total of \$88,754 in program grant funds was received by the College during the grant period ending August 31, 2008.

Submitted by Kathryn Smith, Director of Business Affairs

DEC 19 2008
DEC 22 2008



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Nurse Education Grant Program (NEGP)
2008 Year-end Report

Grant Period: September 1, 2007 to August 31, 2008

Grantee: Wright State University-Miami Valley College of Nursing and Health

Grantee Administrator/Contact person: Patricia A. Martin, PhD, RN

Telephone: 937-775-3133

Fax: 937-775-4571

Email: patricia.martin@wright.edu

Grant Number: 2007RN04

Provide narrative review of Grantee's performance on separate attachment.

Number of additional students proposed: 32

Number of additional students realized to date: 34

(A) Total grant funds received during grant year	\$ 0.00
(B) Total personnel expenditures during grant year	\$ 0.00
(C) Total equipment expenditures during grant year	\$ 0.00
(D) Total expenditures during grant year	\$ 0.00
(E) Unspent grant funds during grant year	\$ 0.00

We certify that the information provided is, to the best of our knowledge, correct and reflective of the accounting records for this grant.

Patricia A. Martin 12/15/08 Shirley A. Jones 12/16/08
 Signature of Grant Administrator Date Signature of Fiscal Officer Date

Goals and Progress

List the goals as they appeared in your grant application and describe any activity this year that has contributed to the progress made toward each goal.

GOALS	PROGRESS
<p>1. Increase WSU's College of Nursing and Health Traditional pre-licensure nursing cohorts from 200 in Fall/Spring 2007-08 to 232 students by the addition of a nursing admission cohort Fall 2008 at Adena Health System in Chillicothe, OH. (net increase of 32 students or 16% increase to traditional pre-licensure BSN program)</p>	<p>1. Even though grant funding did not start during the first year of the grant cycle, the groundwork was laid for implementing a distance site for delivery of WSU pre-licensure nursing courses at Adena Health System. The PACCAR Medical Education Center broke ground in September 2007 and opened for classes September 2008. This state of the art educational facility provides classroom, laboratory and clinical simulation resources for the WSU nursing courses as well as office space and secretarial support for program director, faculty and staff.</p> <p>The appropriate notifications and proposal submissions to the Ohio Board of Nursing, the Commission on Collegiate Nursing Education, and North Central Accreditation were completed. Recruitment materials, advising guidelines, student guidelines, and clinical agency affiliation agreements were developed. The Program Director's salary was partially supported by the Adena Health System partnership during 2007-08 year.</p> <p>Recruitment efforts yielded an admission cohort of 21 qualified students who were admitted and enrolled for fall, 2008. Enrollment of 6 and 8 additional students in the WSU main campus for spring 2008 and fall 2008 allows for meeting the goal of additional students to the traditional pre-licensure cohort of at least 32 additional students. Many students in the Chillicothe area who are interested in enrolling in the program needed an additional year to complete required prerequisite courses. We anticipate a full cohort of 32 students for the fall 2009 enrollment cohort in Chillicothe.</p> <p>A qualified faculty was hired to teach primarily at this new outreach site: Jody Gill, MS, RN was hired as a full-time WSU Clinical Instructor. Regular, full-time WSU nursing faculty were assigned to teach the first quarter courses for fall 2008 at the Chillicothe site.</p> <p>Nineteen of the 21 students were successful in completing the first quarter nursing courses and will continue in the program.</p>
<p>2. Provide an increase in BSN students from the Chillicothe area of Ohio.</p>	<p>2. No progress during first year of grant cycle.</p>



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Nurse Education Grant Program (NEGP) 2008 Year-end Report

Grant Period: September 1, 2007 to August 31, 2008

Grantee: University of Cincinnati College of Nursing

Grantee Administrator/Contact person: Sharon Conley

Telephone: (513) 556-4803

Fax: (513) 556-4820

Email: conleyso@ucmail.uc.edu

Grant Number: 1005638

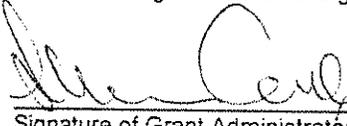
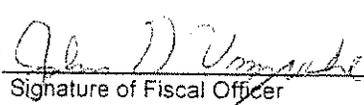
Provide narrative review of Grantee's performance on separate attachment.

Number of additional students proposed: See Attachment

Number of additional students realized to date: See Attachment

(A) Total grant funds received during grant year	\$ 97,559.00
(B) Total personnel expenditures during grant year	\$ 91,122.50
(C) Total equipment expenditures during grant year	\$ 0.00
(D) Total expenditures during grant year	\$ 91,122.50
(E) Unspent grant funds during grant year	\$6,436.50

We certify that the information provided is, to the best of our knowledge, correct and reflective of the accounting records for this grant.

Signature of Grant Administrator Date Signature of Fiscal Officer Date

Grant Period: September 1, 2007 to August 31, 2008

Provide narrative review of Grantee's performance on separate attachment.

Goal 1: Increase the number of CCHMC nurses enrolling in the CNS/Nurse Educator (CNS/NE) program, the Post-Master's Certificate in Nursing Education program, and the PhD in Nursing program.

Goal 2: Increase the number and enhance the quality of clinical preceptors at CCHMC for undergraduate and graduate students enrolled in the UC CON and other area nursing schools.

During the 2007/2008 academic year, 76 CCHMC staff members participated in one or more of the Nurse Educator courses offered by the University of Cincinnati College of Nursing. Approximately 75% of the participants serve as preceptors for nursing students from one or more of the schools of nursing in the greater Cincinnati area. CCHMC staff participate in the SoTL in Nursing Community, and eight attended the Regional SoTL in Nursing Conference in August with four giving presentations.

Goal 3: Increase applicants and enrollments in the UC CON MSN and PhD programs.

The number of students in the Nurse Educator Career Development Pathway is rapidly expanding, particularly in the PHD program. Of the new students enrolled part or full time in the PhD program during 2007-2008, 5 indicated the choice of the Scholarship of Teaching and Learning area of concentration.

Goal 4: Implement the CNS/Nurse Educator (CNS/NE) program.

The CNS/Nurse Educator program got off to a slow start, with 5s students enrolled during the 2007-2008 academic year. A marketing plan was developed and implemented during Spring Quarter. Twenty-two students were prepared to start the CNS/Nurse Educator program Fall Quarter, 2008.

Goal 5: Increase faculty availability to mentor PhD students in the Scholarship of Teaching and Learning (SoTL) area of concentration.

Dr. Theresa Beery received a 35% load reduction to assist with PhD students in the students in the Scholarship of Teaching and Learning (SoTL) area of concentration. During the 2007-2008 academic year she taught a course in Mixed Methods Research for the SoTL PhD students, and worked with the students in this group to refine their SoTL dissertation research proposals.

Goal 6: Continue to offer Nurse Educator courses during summer quarter.

All the summer Nurse Educator classes were offered Summer 2008. Ten students enrolled in the Shifting Paradigm: Teaching to Learning course, eight enrolled in the Curriculum and Evaluation course, four enrolled in the Role Seminar, and three completed the Role Practicum.



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Nurse Education Grant Program (NEGP) 2008 Year-end Report

Grant Period: September 1, 2007 to August 31, 2008

Grantee: Firelands Regional Medical Center School of Nursing

Grantee Administrator/Contact person: Holly Price

Telephone: 419-557-7114

Fax: 419-557-7116

Email: priceh@firelands.com

Grant Number: 2007POST02

DEC 10 2008

Provide narrative review of Grantee's performance on separate attachment.

Number of additional students proposed: Recruit an additional 8 RN to BSN students

Number of additional students realized to date: 9

(A) Total grant funds received during grant year	\$ 19,090.00
(B) Total personnel expenditures during grant year	\$ 0
(C) Total equipment expenditures during grant year	\$ 19,090.00
(D) Total expenditures during grant year	\$ 19,090.00
(E) Unspent grant funds during grant year	\$ 0

We certify that the information provided is, to the best of our knowledge, correct and reflective of the accounting records for this grant.

Holly Price 12/5/08
Signature of Grant Administrator Date

Karen J. Pritchard 12/5/08
Signature of Fiscal Officer Date

NARRATIVE REVIEW OF PERFORMANCE

All purchases for renovation of the Computerized Learning Center (CLC) were made with the grant monies received in the Fall of 2007. The renovation was completed and the Computerized Learning Center was ready for student use in January 2008 increasing the computers available to students from 10 to 20. All students and faculty who have utilized the CLC were surveyed and the evaluations of the renovated Center were very favorable. All goals for the grant have been achieved and reported except Goal #6: Track enrollment, attrition and retention rates in both nursing programs as a direct measurement of success for the project. This information follows:

Firelands Regional Medical Center School of Nursing
Enrollment Fall 2008=122
Retention Rate=86%
Completion Rate=64%

Lourdes College RN to BSN program
Enrollment Fall 2008=16
Retention Rate=82%
Completion Rate=90%



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Nurse Education Grant Program (NEGP)
2008 Year-end Report

Grant Period: September 1, 2007 to August 31, 2008

Grantee: Lourdes College

Grantee Administrator/Contact person: Judy Didion Ph.D., RN

Telephone: 419-517-8905 Fax: 419-824-3985

Email: jdidion@lourdes.edu

Grant Number: 2007POST03

DEC 31 2008

Provide narrative review of Grantee's performance on separate attachment.

Number of additional students proposed: 110 students (44 MSN, 66 BSN) by 2009 Year-end

Number of additional students realized to date: 44 students (22 MSN, 22 BSN) by 2008 Year-end

(A) Total grant funds received during grant year	\$ 99,862.00
(B) Total personnel expenditures during grant year	\$ 91,779.38
(C) Total equipment expenditures during grant year	\$ 4,000.00
(D) Total expenditures during grant year	\$ 95,779.38
(E) Unspent grant funds during grant year	\$ 4,082.62

We certify that the information provided is, to the best of our knowledge, correct and reflective of the accounting records for this grant.

Judy Didion 12/30/08
Signature of Grant Administrator Date

Bonita E. Sedor 12/19/08
Signature of Fiscal Officer Date

Ohio Board of Nursing Education Grant Program (NEGP)
2009 Year-end Report
Grant Period: September 1, 2007 to August 31, 2008

Lourdes College
Grant Number 2007POST03

Goal #1. Increase the enrollment of the Master of Science in Nursing Education Program by 200% from 22 to 66 students over the two years of this project.

The original design of the Lourdes College Master of Science in Nursing program was to admit one cohort of 20 students every two years beginning fall 2007. However, because of high community response, the admission of the first cohort of 22 students was advanced to spring semester 2007 and a second Cohort of 22 students was admitted fall 2007. One student from Cohort 1 has withdrawn from the program for personal reasons. **Consequently, enrollment in the Master of Science in Nursing as of August 31, 2008 reached 43; a 104% increase in enrollment since September 2007 (22 additional students).** Of these 43 students, 35 are in the Nursing Education concentration and 14 in the Nursing Leadership concentration. The first cohort (21 students) graduates in May 2009.

- a. The start date for Cohort 3 was changed from fall 2008 to spring 2009 because of the demands of CCNE accreditation and a change in the nursing administration. An early admission process occurred in May 2008 and 22 students were admitted to begin January 2009. This will increase enrollment to a total of 65 MSN students in the program. Since the initial acceptance letters were sent three (3) candidates withdrew their acceptance. Candidates on the wait list have filled the open seats.
- b. Funding from this grant provided the School of Nursing to hire 1.5 FTE's and .25 FTE adjunct positions. The 1.5 FTE positions were filled and these faculty members have taught in the MSN and RN to BSN programs. Mary Jean Ohns, MSN, PNP was hired to fill the full-time nursing faculty position and Joy Lauerer, MSN, RN, APRN, BC was hired to fill the half-time nursing faculty position. Both assumed their positions in August 2007. Ms. Lauerer taught in both the pre-licensure BSN program and the RN to BSN program and Ms. Ohns assumed classes previously taught by several full-time faculty so that they would be able to teach in the newly revised RN to BSN program. The adjunct position for the MSN program was filled by Rebecca Zechman, the Administrative Director of Clinical Practice and Development, Nursing Services at The Toledo Hospital. The Toledo Hospital is part of the Promedica Health Systems who Lourdes College partnered with in May 2007 for the purpose of providing RNs the opportunity to complete their BSN.
- c. For the 2009-2010 budget year an additional full-time graduate faculty position was requested by the School of Nursing and the college has approved this request. This will be the first full-time position dedicated to teach only graduate classes for the MSN program other than the director of the program. This should provide additional stability of professors for future MSN program growth.
- d. Related to the approval of a new FTE for the graduate program, it was decided to admit a cohort in fall 2009 and January 2010. Currently there are two full-time faculty completing dissertations for PhDs and six (6) faculty who have terminal degrees, five (5) full-time and one (1) part-time, who are available to teach in the graduate program.

e. The MSN program had a CCNE site accreditation visit on November 3-5, 2008. The visitors gave a very positive exit report. No deficiencies were noted at that time. Final determination for accreditation will be made at the end of April 2009.

f. For recruiting purposes, a Lourdes College Graduate School open house was held in December and four (4) nursing candidates were present. Two (2) of the four had been accepted into the January 2009 cohort and the remaining were interested in the fall 2009 cohort. A spring 2009 open house is planned for the MSN program. The current graduate school database of 350 prospects for the MSN program and 26,000 alumni will be used to send invitations. The program continues to attract many of Lourdes BSN alumni.

g. This fall 2008, Cohort One (1) completed NUR 690 Advanced Nursing Practicum and NUR 625 Information and Technology for Advanced Nursing, two newly initiated courses. Feedback has been very positive from the students. Many of them commented on the opportunity to apply what they had been learning in the classes. In January 2009, this cohort is scheduled to complete NUR 698 Nursing Capstone, the final course in the MSN curriculum. This course requires the completion of a capstone project.

h. The administration of the School of Nursing and the Institutional Technology Department contacted vendors and purchased the following equipment to provide MSN students and MSN/BSN faculty the capability of using ParTEST and ParScore with their test administration. The total cost was \$12,067.40 and included the following equipment. \$4000.00 of the NEGP funding was used to support the purchase. The remaining \$8,067.40 was paid by the college.

- 1 Optical mark reader
- 1 ParSCORE Network License Unlimited Users
- 1 ParTEST unlimited users
- 1 ParSCORE Training
- 1 ParTEST Training
- 2 pkgs ParSCORE answer sheets

Goal #2. Increase the RN to BSN enrollment at the Lourdes College Sylvania and Sandusky sites by 68%, from 97 to 163 students over the next two years.

Between September 2007 and August 2008 there has been an increase in RN enrollment from 80 (fall semester 2007) to 102 (fall 2008) at the Sylvania and the Sandusky sites. **This reflects a 27% increase in enrollment (22 additional students).** At the time the Grant proposal was written (May 2007) the current enrollment for RNs was 97 students. By fall 2007 when Year 1 of the grant cycle began, the enrollment had decreased because of attrition and graduating RN to BSN students.

a. The School of Nursing undertook a significant revision of the RN to BSN program curriculum during spring semester 2007, with implementation in fall semester 2007. Six RN to BSN classes NUR 313 Nursing Assessment for RNs, NUR 403 Nursing Research, NUR 434 Principles of Professional Nursing, NUR 444 Population Focused Nursing, NUR 454 Nursing Leadership and Management Roles, and NUR 464 Patterns of Knowing in Nursing Science were held fall semester 2007 on the Sylvania campus. Four of the six courses (NUR 434, NUR 444, NUR 454, and NUR 464) were new courses developed for the revised RN to BSN curriculum that was implemented fall 2007. In addition to these course revisions, structural revisions were made to better meet the learning needs of the RN to BSN student. The revisions included offering courses in the nursing major every other week on the same day of the week. The RN to BSN completion students were separated from the traditional pre-licensure students, practice linked experiences were incorporated in the curriculum and traditional clinical experiences were removed. These practice linked experiences allow the RNs greater flexibility in how they structure their clinical

experiences. RNs apply the theoretical concepts they are learning in their didactic coursework to their current practice.

b. The School of Nursing noted that the RN to BSN enrollment was lower than projected and discussed strategies to increase the enrollment. It was noted that there are more educational options in Northwest Ohio for RNs to complete their BSN and that it was important for Lourdes to increase advertisement for the newly structured RN track that was implemented in fall 2007. The School of Nursing in collaboration with the Public Relations Department planned a television commercial highlighting the RN to BSN completion program. The filming was completed in September 2008. This production was partially funded by a HRSA career ladder grant. The commercial aired on television in November, 2008 and four prospective students made appointments to talk with the nursing advisors the following week. It is our hope to increase enrollment with this additional marketing tool.

c. In addition to the commercial, regular recruitment events were attended by the nursing advisors. On June 10, 2008 the advisors attended the Medical Mutual Education Fair. This was well attended by over 25 employees. Several of the BSN prepared employees requested information about the MSN program because they knew graduates of our RN to BSN completion program. On July 11, 2008 an advisor visited the Owens Community College Findlay campus and spoke with 36 Associate Degree RN graduates about the RN to BSN completion program. On July 14, 2008 an advisor met with several Associate Degree students at Northwest State and spoke about the RN to BSN completion program. On August 2, 2008 the Lourdes College advisors hosted a table at the Lourdes College Transfer Student Fair. Two RN to BSN students came and discussed program requirements.

d. To improve the quality of the nursing advising at Lourdes, the advising staff sponsored and attended an audio conference on August 15, 2008 called "Recruiting the Adult Learner". This was very appropriate for recruiting RN to BSN completion students.

Sandusky Site:

a. Fall 2007 RN to BSN enrollment on the Sandusky site totaled 10 students. **In fall 2008, 14 RN to BSN students were enrolled in the Sandusky campus. This is a 40% increase in enrollment.** The additional student enrollment is on target with the goal of increasing Sandusky enrollment by 4 students each year. The new RN to BSN curriculum structure was introduced to the Sandusky site fall 2007.

b. Strategies continue to be implemented to increase the RN to BSN enrollment at the Sandusky site. One of these strategies is requiring the current Sandusky RN to BSN Coordinator to attend monthly Lourdes College Nursing Advising meetings at the main campus, which has been occurring since August, 2007. Additionally, a Coordinator of Nursing Advising and Enrollment Management was hired on the main campus in December, 2007. One of her primary responsibilities is to coordinate the nursing advising services offered at the Sandusky site as well as the Sylvania and Promedica Health Systems sites.

c. Recruitment efforts continue at the Sandusky site. In August 2008, the Dean and Associate Chairs attended the Firelands Regional Medical Center Affiliated Education Council and reported on the RN to BSN program. They also attended the Firelands Regional Medical Center School of Nursing alumni banquet and reported about the RN to BSN and the MSN programs. In addition, the Sandusky Coordinator spoke with 40 graduating students at Firelands Diploma School of Nursing about the RN to BSN program.

d. In September 2008, Firelands School of Nursing announced that they will no longer contract with Lourdes College to provide the general education courses to their pre-nursing diploma students. In spite

of this decision, Firelands expressed the desire to continue their affiliation with Lourdes College's BSN completion program. The Dean and Associate Chairs of Lourdes College School of Nursing visited all of the pre-nursing classrooms at the Firelands diploma school and surveyed student interests in continuing their education at Lourdes College for their BSN completion. At that time, the majority of the students expressed interest in pursuing their BSN in the near future. Lourdes College is committed to offering the beginning nursing major courses fall 2009 at the Sandusky site.

Goal #3. Offer the new RN to BSN nursing courses at The Toledo Hospital (TTH) of ProMedica Health System (PHS) to provide easy access to the post-licensure RN to BSN education program through a practice-linked education partnership.

The original plan of this grant project was to offer the new RN to BSN nursing courses at The Toledo Hospital (TTH) of the ProMedica Health System (PHS) to provide easy access to the post-licensure RN to BSN education program through a practice-linked education partnership. Initially, it was discovered that most of the new ProMedica RN students were not ready for the nursing major courses fall 2007 because of the need to complete the prerequisite requirements. Therefore, courses in the nursing major were not offered at TTH until spring 2008. In spring 2008, NUR 313, Nursing Assessment, was offered at TTH and the Sylvania campus. Thirteen (13) RN to BSN students enrolled in the course. **Of the 13 students only 3 students elected to take the course at the TTH site. The original grant proposal set a goal of 8 additional students per semester enrolled at the TTH site.** This goal has not come to fruition. The PHS employee RN to BSN students verbalized that they would rather come to the Sylvania campus for the entire day so they could take additional general education courses along with their nursing classes. They did not want to travel to two locations or stay after work and take courses two days per week. Also, the PHS employee RN to BSN students expressed a preference to use the Lourdes College lab rather than the TTH site.

The Lourdes RN to BSN program continues to attract PHS RN employees to BSN completion program at the Sylvania campus. In fall 2008, five (5) PHS employed RNs started in the nursing major and chose to take classes at the Sylvania Campus. The assumption that RNs would like to take their RN to BSN completion courses at the worksite has not been supported during this grant year. A plan is set for 2008-09 to further evaluate TTH employees' desirability for course offerings on their workplace site.

a. Becky Zechman MSN, RN, Administrative Director of Clinical Practice and Development at The Toledo Hospital was hired for a two-hour adjunct faculty workload assignment for fall semester 2007 to contribute to the initial development of the practice-linked partnership between Lourdes College and ProMedica Health Systems for students in the newly revised RN to BSN program. Ongoing meetings have been held between School of Nursing faculty and the ProMedica liaison to link the activities in the RN to BSN courses to projects that relate to an RN Clinical Ladder for nurses at ProMedica Health System. Becky was also hired to teach in the MSN program as an adjunct. She taught NUR 612 Health Policy in a Diverse Community, summer 2008 and NUR 645, Assessment and Evaluation, fall 2008.

b. Recruitment efforts continued throughout the first year of the grant to inform the Promedica Health System RNs about the Lourdes College RN to BSN program. An informational open house was held in December 2007. Representatives from admissions, financial aid, nursing advising, faculty teaching in the newly revised RN to BSN course, and nursing administration from both Lourdes College and The Toledo Hospital were available to answer questions from the attendees. Over 1500 invitations were distributed to RNs within the ProMedica Health System. Over 40 potential students attended, from which 22 completed applications for admission to Lourdes College during the event. On July 22, 2008 the Lourdes College

School of Nursing sponsored a second Open House at The Toledo Hospital (TTH). Twenty-Two (22) RNs inquired about the program.

c. During the July 2008 Open House, the Lourdes College nursing advisors distributed fliers announcing that an advisor would be available to the RNs at the TTH campus once weekly for the next 5 weeks. During these weekly visits only three (3) RNs came to see the advisor. It was noted that the advising office location was not very visible and that many of the RNs could not get away from their work long enough to visit the advisor. The School of Nursing continues to evaluate advising/recruitment strategies for RNs in the workplace at TTH.

d. Thirteen (13) adjunct faculty who currently work at the ProMedica Health System have been hired to teach in the pre-licensure nursing program at Lourdes College. Six of these 13 adjunct faculty are new to Lourdes College and taught their first semester spring 2008.

e. The practice linked activities completed by the RNs as they completed the RN to BSN course requirements have contributed to the services at Toledo Hospital and other ProMedica health care facilities. Students have provided staff education to nurses on MRSA at Flower Hospital and created long term wound care resources for ProMedica's home care agency clients. Another student developed an educational program for new mothers at Flower Hospital and some students developed change proposals for their units at The Toledo Hospital. It is estimated that there have been approximately 15 practice linked activities that have served the nursing staff and clients at the ProMedica health facilities during fall 2007 and spring 2008.



Ohio Board of Nursing

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Nurse Education Grant Program (NEGP)
2008 Year-end Report

Grant Period: September 1, 2007 to August 31, 2008

Grantee: *The Ohio State University College of Nursing*

Grantee Administrator/Contact person: *Elizabeth R. Lenz*

Telephone: *614-292-8900* Fax: *614-292-4535*

Email: *lenz.23@osu.edu*

Grant Number: *2005POST04*

Provide narrative review of Grantee's performance on separate attachment.

Number of additional students proposed: 45

Number of additional students realized to date: 150 (as of 12/19/08)

(A) Total grant funds received during grant year	\$ 95,071.00
(B) Total personnel expenditures during grant year	\$ 94,013.45
(C) Total equipment expenditures during grant year	\$ 0.00
(D) Total expenditures during grant year	\$ 94,013.45
(E) Unspent grant funds during grant year	\$ 1,057.55

We certify that the information provided is, to the best of our knowledge, correct and reflective of the accounting records for this grant.

Elizabeth R. Lenz 12/31/08
Signature of Grant Administrator Date

Linda Walsh 12/30/08
Signature of Fiscal Officer Date

1. Continue to increase the enrollment in the PhD and MS programs in order to prepare potential faculty.

We have exceeded our goals for increases in enrollment in the post-licensure programs. An anticipated total enrollment increase in the post licensure programs was 45 students (or 13%). Enrollment in the PhD program is currently 30 students, including 5 new students for autumn quarter. Two students graduated autumn quarter. This population has remained fairly stable (with 34 students in this program last September.) Our RN to BSN student enrollment nearly doubled, from 57 students in September 2007 to 104 students enrolled in December 2008. In the same time frame, the traditional master's degree students increased from 89 to 155, and the Graduate Entry (accelerated MS) option showed a slight increase from 155 to 183. The new Doctor of Nursing Practice (DNP) program now has 13 students enrolled. Therefore, with an overall enrollment increase from 335 students in autumn 2007 to an enrollment of 485 in autumn of 2008, an increase in enrollment of 69%, or 150 students, was realized.

To continue the increase in enrollments, recruitment was enhanced. During fall quarter alone, a total of 10 recruitment activities directed at prospective students at various graduate levels were arranged and/or participated in by faculty and staff. Several of these activities were geared toward increasing diversity in enrollments. During spring quarter, recruitment materials were updated and over the spring and summer, publications describing the new DNP program were created.

As well, financial assistance was made available to more graduate students. In addition to having 4 new PhD students awarded the Jennifer R. Watts Nursing Scholarship Fund (established in the 2007-08 academic year) for 2008-09, one incoming PhD candidate was fully funded through the military, through coordination with the College. For winter quarter, two additional MS students will be Graduate Teaching Assistants (GTAs) bringing the MS student total to 9 being funded through GTA positions. In addition to the 5 accelerated MS students funded through the Robert Wood Johnson Scholarship and a new Graduate Research Assistant (GRA) position through the James for a PhD student mentioned in the August report, 5 students have been awarded federal traineeships. One is an MS/PhD student in the second year and the other 4 are MS students. Several students are interested in the Nursing Science track in the accelerated MS/PhD program, but none have officially declared this track on their curriculum forms. In the MS program's acute care nurse practitioner track, faculty voted this month to approve the skills course for the Pediatric Acute Care specialty, an additional hour of clinical practice in the Nursing 715 course for ACPNP students, and the 859s for the Pediatric specialty. The search to hire an adult ACNP to develop that program continues.

2. Expand enrollment in the optional education component that will prepare PhD and MS students for faculty positions.

Students are made aware of the option of Graduate Interdisciplinary Specialization in College and University Teaching (GIST) and advised with respect to courses that are available and appropriate for completing the specialization. Four students have completed the College of Education Nursing Requirements and one student will graduate this spring with a GIST designation on her diploma. One or possibly two students are requesting to take Nursing 862.05, the "Teaching in Nursing" teaching practicum, this spring to complete their Nursing requirements.

Nursing 718C "Instructional Strategies in Clinical Teaching," was offered for the first time this summer as distance education. The former face-to-face version of Nursing 718 was converted for use in this format. Four students enrolled in this course. Nursing 694D "Instructional Strategies in Human Patient Simulation," was offered in an online format. It was approved by the GIST

committee for inclusion as an elective for the GIST. Seven students completed this course this summer. Finally, much of Nursing 862.05 the "Teaching in Nursing" course didactic content is offered online. The practicum component is in-person, working with a master teacher. Every summer, the contact for this program, Dr. Victoria Elfrink, visits Nursing 603 "Nursing within the American Health Care System," a required graduate level course, to discuss the GIST option. Students are provided with hand-outs and Dr. Elfrink offers insights about the importance of this specialization and the nursing faculty shortage.

3. Continue to increase enrollment in the RN to BSN option, which serves as a pipeline into graduate programs that prepare faculty.

All RN to BSN overviews are currently available virtually through online Cantasia technology on the College website. This allows prospective students to access the information any time rather than only at set times at a campus office. The final enrollment as of July 15, 2008, for new incoming RN to BSN students was 78. This represents a 61.5% increase over summer '07. (Summer 2007 enrollments were a 65.5% increase over summer '06.) See above for final autumn enrollments.

4. Begin development of a streamlined RN to MS program.

Current discussions with the university revealed that the RN to MS program cannot be streamlined in terms of credit hours if the graduate program remains with the Graduate School. The BSN and the MS programs have clear guidelines for minimum number of hours for degree conferral. The proposed combined program could not be shortened based on current university policy.



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Nurse Education Grant Program (NEGP)
2008 Year-end Report

Grant Period: September 1, 2007 to August 31, 2008

Grantee: *Otterbein College*

Grantee Administrator/Contact person: *Barbara Schaffner*

Telephone: *614/823-1735*

Fax: *614/823-3131*

Email: *bschaffner@otterbein.edu*

Grant Number: *2005POST05*

DEC 31 2008

Provide narrative review of Grantee's performance on separate attachment.

Number of additional students proposed: *Increase by 30% in Accelerated RN to MSN Program.*

Number of additional students realized to date: *Increase of 10 students in Accelerated RN to MSN Program, 4 students enrolled in SHINE project.*

(A) Total grant funds received during grant year	\$102,641.00
(B) Total personnel expenditures during grant year	\$66,865.00
(C) Total equipment expenditures during grant year	\$3,374.00
(D) Total expenditures during grant year	\$70,239.00
(E) Unspent grant funds during grant year	\$32,402.00

We certify that the information provided is, to the best of our knowledge, correct and reflective of the accounting records for this grant.

Diane Nance 12/16/08 *David L. Mead* 12/28/08
 Signature of Grant Administrator Date Signature of Fiscal Officer Date

Nurse Education Grant Program (NEGP)
2008 Year-End Report

Grant Period: September 1, 2007 to August 31, 2008

Otterbein College

SHINE Project: Supporting and Helping Innovative Nursing Education

Grant Number: 2005POST05

Otterbein College received a NEGP Grant beginning September 2007 to fund the SHINE Project. The SHINE Project is directed at recruiting and preparing post-licensure nurses to become nurse educators. Students enrolled in the Accelerated RN to MSN Program will experience mentored clinical immersion projects in nursing education.

During the first year of the SHINE Project, enrollment in the Accelerated RN to MSN Program increased by 125% over enrollment one year earlier. Four newly enrolled students from the Accelerated RN to MSN Program were enrolled in the first cohort of the SHINE Project. The SHINE students were mentored by Dr. Barbara Cornett during their community health course to develop a health promotion teaching presentation. Dr. Cornett assisted students in the use of new technologies, such as podcasting and voiceover power point presentations. All students completed their presentation and were successful in receiving positive evaluations of their presentations. All students also successfully completed the clinical and classroom requirements of the community health course.

These four SHINE students have proceeded as scheduled in the Accelerated RN to MSN Program. They have been academically successful in both undergraduate and their first graduate course, Advanced Pharmacology. The SHINE Project first cohort of students will actively participate in both classroom, clinical, and laboratory simulation teaching in Fall 2008. Dr. Sharon Carlson has negotiated teaching activities for the SHINE students in the first undergraduate nursing course that will include classroom lecture, clinical evaluation, and use of simulators to teach and assess physical assessment skills.

The second cohort of SHINE students have been identified from newly enrolled Accelerated RN to MSN students. Six students will participate in mentored immersion experiences related to nursing education over the next year.

In addition, a workshop related to the development and delivery of podcasting course material was held in March 2008 open to faculty at Otterbein College and Central Ohio Technical College.